

Year 1	Year 1	Year 2	Year 2
<p><b>Term 1 - First Half</b>  <b>Topic</b>  Seasons/Weather  <b>Skills Covered</b>  <b>Place Knowledge</b>  -understand geographical similarities and differences of weather patterns  <b>Human and Physical Geography</b>  - identify seasonal and daily weather patterns in the UK  - use basic geographical vocabulary to refer to seasons and weather  <b>Fieldwork</b>  - use simple fieldwork and observational skills to observe and collect data on the weather</p>	<p><b>Term 1 – Second Half</b>  <b>Topic</b></p>	<p><b>Term 1- First Half</b>  <b>Topic</b>  China  <b>Skills Covered</b>  <b>Location Knowledge</b>  -name and locate the worlds 7 continents and 5 oceans highlighting china  <b>Place Knowledge</b>  -understand geographical similarities and differences between china and the UK  <b>Human and Physical Geography</b>  -use basic geographical vocabulary to refer to the key physical features of china  -highlight the importance of the manufacturing industry in China</p>	<p><b>Term 1 – Second Half</b>  <b>Topic</b></p>
<p><b>Term 2 – First Half</b>  <b>Topic</b></p> <p><b>Skills Covered</b>  <b>Location Knowledge</b></p>	<p><b>Term 2 – Second Half</b>  <b>Topic</b>  <b>Location Knowledge</b>  - name and locate Australia on a world map  <b>Place Knowledge</b>  - understand some of the human and physical similarities and differences of Australia and the UK  <b>Human and physical Geography</b>  - use basic geographical vocabulary to refer to key human and physical features of Australia  <b>Geography Skills</b>  -use world maps ,atlases and globes to identify key features of Australia and its whereabouts in the world</p>	<p><b>Term 2 - First Half</b>  <b>Topic</b>  Houses and Homes  <b>Skills Covered</b>  <b>Location Knowledge</b>  -name and locate 4 countries and capital cities of the UK and its surrounding seas  <b>Human and Physical Geography</b>  -identify seasonal weather patterns in the UK and the location of hot and cold areas of the world to understand the types of houses built in different environments  <b>Geographical skills and field work</b>  -use world maps, atlases and globes  -use simple compass directions and locational and directional language  -use aerial photographs to recognise land marks and features  -use simple fieldwork and observational skills</p>	<p><b>Term 2 – Second Half</b>  <b>Topic</b>  Plants  <b>Skills Covered</b>  <b>Human and Physical Geography</b>  -use basic geographical vocabulary to refer to soil, season and weather</p>
<p><b>Term3 – First Half</b>  <b>Topic</b>  Artists  <b>Skills Covered</b>  <b>Geographical skills</b>  -use simple compass directions and locational and directional language  - use aerial photographs and plan perspectives  -devise a simple map and use and construct symbols in a key</p>	<p><b>Term 3 – Second Half</b>  <b>Topic</b>  Seaside  <b>Location Knowledge</b>  -name, locate and identify the UK and its surrounding seas  <b>Human and Physical Geography</b>  -use basic geographical vocabulary to refer to the physical and human features of the seaside  <b>Geographical Skills</b>  - use aerial photographs and fieldwork skills</p>	<p><b>Term 3 – First Half</b>  <b>Topic</b>  Animal Habitats  <b>Skills Covered</b>  <b>Location Knowledge</b>  -locate animal habitats around the world  <b>Human and Physical Geography</b>  -identify different animal habitats according to climate, weather and vegetation.  <b>Geographical skills and field work</b>  -use maps and atlases to locate animal habitats around the world</p>	<p><b>Term 3 – Second Half</b>  <b>Topic</b></p>

# Key Stage One Geography Curriculum Map