

# Cringleford School Provision map - Autumn 2016-2017

SEN Profile of Cringleford School – Number on roll 361		SEN Profile Nationally
Percentage identified with an SEN	8.8% (including those with EHCP)	11.6%
Percentage in school with EHCP	1%	2.8%
<b>Category of need of children on SEN support (not including children with EHCP)</b>		
Primary SEN – Communication and interaction	7/361	
Primary SEN – Cognition and learning	16/361	
Primary SEN – Social, emotional and mental health	4/361	
Primary SEN – Physical and sensory	0/361	

**Provision map - Autumn 2016, this shows the interventions for children on the SEN register that are additional to, or different from the provision which is available through the differentiated support within every class.**

Category	Barriers	R	1	2	3	4	5	6
Communication and interaction	Speech		<b>Bespoke SALT sessions</b>					
	Language	<b>Bespoke SALT sessions Time to talk Nurture gp</b>		<b>Bespoke SALT sessions Time to talk</b>				
	Social Communication	<b>Bespoke SALT sessions Early interaction Nurture gp</b>			<b>Social stories Bespoke SALT sessions</b>	<b>Social stories Bespoke SALT sessions</b>		
	Play							
Cognition and	Reading					<b>Catch up</b>	<b>Bespoke</b>	

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learning							reading package	
	Writing/spelling					2Type Clicker 6	Bespoke spelling Sound discovery	Sound discovery
	Maths				Bespoke maths programme	Bespoke maths programme	Rapid maths Sum dog	
	Listening							
	Attention				Attention development programme			
	Developmental delay	Bespoke SALT sessions	Bespoke SALT sessions	Bespoke SALT sessions				
Social emotional and mental health	Friendships							
	Confidence							
	Self esteem						Mentor time	
	Anxiety			Mentor time			Mentor time	
Physical and sensory	Co-ordination							
	Handwriting							
	Mobility			Bespoke Physio/OT sessions				
	Independence							
	Sensory processing							

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