

# The Year 1 Curriculum

Subject	Autumn Term		Spring Term		Summer Term	
<b>Topics</b>	Dinosaurs	Authors	Space	Australia	Artists	Seaside
<b>Educational Visits</b>	Visit to the Dinosaur Park	Visit from the Norfolk Children's Book Centre - story reading (TBC)		Didgeridoo lesson	Visit to the Sainsbury Centre for Visual Arts	Visit to Southwold
<b>English</b>	Fiction & poetry: stories with familiar settings; stories & rhymes with predictable & repetitive patterns. Non-fiction: signs, labels, captions, lists, instructions.		Stories about fantasy worlds. Traditional stories & rhymes. Predictable and patterned language. Plays. Information Books. Simple dictionaries.		Stories about fantasy worlds. Poems on similar themes. Information texts including recounts of observations, visits, events.	
<b>Maths</b>	See attached programme of study for year 1. This will be differentiated according to the child.					
<b>Science</b>	A 'Seasons diary' will be kept every month throughout the year.					
	Animals - Parts of animals Herbivores and carnivores	Human body - Which part of the body is associated with each sense?	Materials - comparing The Solar System Seasons	Animals - Sorting and classifying Climates	Plants - Growing plants, identification and monitoring.	Materials - identifying Conclusion to Seasons work
	Throughout the year the children will be developing their skills and understanding of 'Working Scientifically'. This includes: <ul style="list-style-type: none"> <li>• Observing closely, using simple equipment</li> <li>• Performing simple tests</li> <li>• Identifying and classifying</li> <li>• Using their observations and ideas to suggest answers to questions</li> <li>• Gathering and recording data to help in answering questions.</li> <li>• Asking simple questions and recognising that they can be answered in different ways</li> </ul>					

<b>History</b>	Historical vocabulary - old, new, past , a long time ago		Explorers - Neil Armstrong	Explorers - Captain Cook	Timeline of Artist studied, past and present.	Comparisons, similarities and differences between past and present seaside holidays.
			Using an inference square to extract information and ask and answer questions so that they understand key features of events.			
<b>Geography</b>	Differences in terrain.  Directional language - cross curricular work with Computing topic. (See below)		Seasons Climates - identification of hot and cold regions of the world in relation to the Equator and the North and South Poles.		Using maps and globes to identify continents and oceans.  Map reading of route to Sainsbury Centre for Visual Arts.  Keys	Four points of the compass.  Map reading of route to Southwold.  Physical and human geographical vocabulary e.g port, harbour, coast etc.  Comparison of Cringleford (inland location) to Southwold (Coastal location).
<b>Computing</b>	Using programmable toys - understanding what algorithms are. Following unambiguous instructions.	Textease Paint programme - Create, organise, store, manipulate and retrieve digital content.	Finding images using the web to create a computer presentation.  Use technology safely and respectfully. Identify where to go for help and support when they have concerns.	Using technology (ipads) purposefully to create a short video.	2 Create a Story. Illustrating and producing a talking book - adding movement and sound. Create, organise, store, manipulate and retrieve digital content.	
	Throughout the year the children will be taught to: Use technology safely and respectfully. Use logical reasoning to predict the behaviour of simple programs. Debug simple programs. Recognise common uses of IT beyond school.					

<b>Music</b>	We follow the Music Express plan.					
	Ourselves Number	Animals Weather	Machines Seasons	Our school Pattern	Storytime Our bodies	Travel Water
<b>Physical Education</b>	Gym & games		Dance /Gym & games		Athletics & games	
	PE and games will be supplemented by specialist coaching in addition to school based teaching.					
<b>Religious Education</b>	Christianity - Who is Jesus? Hinduism - What do Hindus celebrate?		Christianity - What does being a disciple of Jesus mean?		Christianity - What are the special times in a Christian's life? Islam - What does a Muslim believe?	
<b>P.S.H.E.</b>	New beginnings	Getting on and falling out	Say no to bullying	Going for goals	Good to be me	Relationships
<b>Art and Design</b>	Drawing, painting and sculpture using a wide variety of materials and techniques. Study the lives and works of various artists.					
<b>Design and Technology</b>	This will be covered through a variety of topic related creative and practical activities such as cooking, sewing and construction.					