Year 3 Curriculum

| Subject | Autumn Term | Spring Term | Summer Term |
|-----------------------|--|---|--|
| English | Fiction: Stories by the same author / Adventure | Fiction: Plays and dialogues /Stories about imaginary | Fiction: Myths and Legends / /Stories from other |
| | stories | worlds | cultures |
| | Non-fiction: Instructions and explanations / Letters | Non-fiction: Recounts/non chronological reports | Non-fiction: Rainforest non-chronological reports/ |
| | Poetry: Humorous poems/ Shape poems | Poetry: Performance poetry / Traditional Poems | Persuasive writing |
| | | | Poetry :Creating Images |
| Maths | Place value, money, sequences, addition, subtraction, multiplication, division, shape, symmetry, time, data, measures, position, direction and fractions | | |
| Topic | Edible garden | Romans | Rainforests and Brazil |
| | Stone Age | Mighty Mountains | |
| Science | Animals including humans | | Plants |
| | Forces and magnets | Rocks | Light |
| Computing | Collecting and analysing data | Communicating safely on the internet | Programming an animation |
| | Videoing performance | Exploring computer networks, including the internet | Finding and correcting problems |
| Art | Exploring and comparing Fauvism, Pop Art, Pointillism | Exploring mosaics | Forest Art inspired by |
| | and Impressionism/ techniques and styles of cave art | | |
| Design and Technology | Gardening and cooking with our edible garden | Smoothie design and creation | Levers and linkage |
| Geography | | Formation of mountains and volcanoes | Rainforests across the world |
| | | | Brazil |
| History | Stone Age to Bronze Age | Roman Britain | |
| Music | Three little birds | Glockenspiel | Let your spirit fly |
| Physical Education | Football and tag rugby and swimming | Multi-skills (e.g. mini-tennis, indoor athletics) and | Mini-tennis and athletics and swimming |
| | Hockey, dance and basketball and swimming | gymnastics and swimming | Tri-golf, rounders and cricket and swimming |
| | | Netball and outdoor adventurous activities and | |
| | | swimming | |
| Religious Education | Hinduism and Christianity | Christianity: Incarnation -Who is Jesus and why did | Sikhism: Khalsa |
| | Who created the World and why should humans care for it? | he come to earth? | What is belonging to the Sikh community like? |
| P.S.H.E. | Anti- Bullying | British Values | Disasters |
| Spanish | Numbers and Colours - introducing written form. | Flags- Noun and Adjective word order | Fruit and vegetables - single and plural nouns |
| | Greetings - upside down questions mark | Numbers 1-31 | Pencil case and classroom language- Tengo/I have |
| | | | Tienes/have you got a |
| Activities to support | Roald Dahl's Birthday Centenary | Roman Day | How Hill Residential Trip |
| the Curriculum | Holt Hall Trip - Surviving the Stone Age | International Week | How Hill Café |
| | | World Book Day | |
| | | BFG Reading Café | |
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