

**Music Curriculum Map**

|               | <b>Autumn</b>   |   | <b>Spring</b>   |   | <b>Summer</b>  |   |
|---------------|---|---|---|---|--|---|
| <b>EYFS</b>   | Counting songs<br><b>Music Express:</b> Special People (beat and tempo)   | Christmas Nativity<br><b>Music Express:</b> Happy New Year (beat and tempo)   | <b>Music Express:</b> Growth and Change (loud and quiet)  | Easter Performance<br><b>Music Express:</b> Growth and Change (loud and quiet)  | <b>Music Express:</b> Moving Patterns (structure)  | <b>Music Express:</b> Moving Patterns (structure)   |
| <b>Year 1</b> | <b>Music Express</b><br><i>Ourselves (exploring sounds)</i><br><i>Number (beat)</i>   | <b>Music Express</b><br><i>Animals (pitch)</i><br><i>Weather (sounds)</i>   | <b>Music Express</b><br><i>Machines (beat)</i><br><i>Seasons (pitch)</i>                          | <b>Music Express</b><br><i>Our school (sounds)</i><br><i>Pattern (beat)</i>   | <b>Music Express:</b><br><i>Story time (sounds)</i><br><i>Our bodies (beat)</i>                          | <b>Music Express:</b><br><i>Travel (performance)</i><br><i>water (pitch)</i>  |
| <b>Year 2</b> | <b>Music Express</b><br><i>Travel (performance)</i>   | <b>Music Express:</b> Toys (beat)   | <b>Music Express:</b> Our Land (exploring sounds), Our bodies (beat)                              | <b>Music Express:</b> Water (pitch)   | <b>Recorders:</b> (performance) playing tuned instruments  | <b>Recorders:</b> (performance) playing tuned instruments   |
| <b>Year 3</b> | <b>Charanga - Three Little Birds</b>  |   | <b>Charanga - Glockenspiel</b>  |   | <b>Charanga - Let your spirit fly</b>  |   |
| <b>Year 4</b> | <b>Music Express:</b> Sounds (Exploring sounds) Environment (Composition)/ Christmas (performance)                                  |   | <b>Music Express:</b> Environment (composition), Poetry (performance)/ Easter Songs (performance) |   | <b>Music Express:</b> Ancient Worlds (structure), Around the World (Pitch)                               |   |
| <b>Year 5</b> | <b>Elements of Music</b><br><i>(Rhythm, composition, melody, performance, tuned + untuned percussion, listening and appraising)</i> | <b>Chinese Music</b><br><i>(listening, composition, peer and self assess compositions, rehearse and perform using tuned percussion)</i> | <b>Samba</b><br>Performance, untuned percussion, pulse, Rhythm                                    | <b>Instruments of the Orchestra</b><br><i>Listening and appraisal (orchestral music) recognise different sections of orchestra.</i> | <b>Counting Songs</b><br><i>Purpose and musical features, listening, composition, lyrics and melody.</i> | <b>The Show</b><br><i>Sing in tune, breath well and pronounce words, perform songs expressively to reflect meaning.</i> |
| <b>Year 6</b> | <b>Elements of Music</b><br><b>(as Y5)</b>  | <b>Chinese Music</b><br><b>(as Y5)</b>  | <b>Samba</b><br><b>(as Y5)</b>  | <b>Instruments of the Orchestra</b><br><b>(as Y5)</b>   | <b>Counting songs</b><br><b>(as Y5)</b>  | <b>The Show</b><br><b>(as Y5)</b>   |