

Spiritual Moral Social and Cultural development/fundamental British Values

Year group: 5

	We promote <i>spiritual</i> development	We promote <i>moral</i> development	We promote <i>social</i> development	We promote <i>cultural</i> development	We promote <i>fundamental British values</i>
Autumn	<ul style="list-style-type: none"> Philosophy style big questions in PSHE which children encouraged to reflect on. Debate/persuasion in English, Guided reading discussions – children encouraged to reflect. 	<ul style="list-style-type: none"> PSHE curriculum History curriculum Playground/school/class rules Events in real world and discussing right, wrong and consequences Discussion of big questions e.g. should we eat meat? 	<ul style="list-style-type: none"> Different group/pair opportunities in class Fundraising in Yr5 Many opportunities to vote Cluster sports event – athletics Conflict resolution in PSHE & general class behaviour 	<ul style="list-style-type: none"> RE curriculum Sports opportunities Celebration of achievements Selection of texts in English History curriculum – selection of texts in guided reading Local Geography study – comparing to another country 	<ul style="list-style-type: none"> E-safety talks with Fiona Whiting Buddying system Voting in class Local Geography study
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Spring	<ul style="list-style-type: none"> Philosophy style big questions which children encouraged to reflect on. Debate/persuasion in English, Guided reading discussions – children encouraged to reflect. Stranger’s Hall trip – focused on viewing an event in history from different P.O.V 	<ul style="list-style-type: none"> PSHE curriculum History curriculum <ul style="list-style-type: none"> looking at events Was Robert Kett a rebel or hero? Events in real world and discussing right, wrong and consequences Playground/school/class rules 	<ul style="list-style-type: none"> Different group/pair opportunities in class Many opportunities to vote Cluster sports event – athletics Conflict resolution in PSHE & general class behaviour Digital leaders Film club 	<ul style="list-style-type: none"> RE curriculum Sports opportunities Celebration of achievements A local history study – Robert Kett Selection of texts in guided reading Film club Looking at Tudor portraits 	<ul style="list-style-type: none"> Buddying system Voting in class A local history study – Robert Kett

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Summer	<ul style="list-style-type: none"> • Philosophy style big questions which children encouraged to reflect on. • Debate/persuasion in English, Guided reading discussions – children encouraged to reflect. 	<ul style="list-style-type: none"> • PSHE curriculum • History curriculum • Events in real world and discussing right, wrong and consequences • Philosophy big question – Where do right and wrong come from? 	<ul style="list-style-type: none"> • Different group/pair opportunities in class • Many opportunities to vote • Cluster sports event – athletics • Conflict resolution in PSHE & general class behaviour • Digital leaders 	<ul style="list-style-type: none"> • RE curriculum • Sports opportunities • Celebration of achievements • History study - changes over time • Film club • Selection of texts in guided reading • Selection of texts in English 	<ul style="list-style-type: none"> • Buddying system • Voting in class • History study – changes over time