## Spiritual Moral Social and Cultural development/fundamental British Values

**Year group: 5**

<table>
<thead>
<tr>
<th></th>
<th>We promote <em>spiritual</em> development</th>
<th>We promote <em>moral</em> development</th>
<th>We promote <em>social</em> development</th>
<th>We promote <em>cultural</em> development</th>
<th>We promote <em>fundamental British values</em></th>
</tr>
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</table>
| **Autumn**           | • Philosophy style big questions in PSHE which children encouraged to reflect on.  
                        • Debate/persuasion in English, Guided reading discussions – children encouraged to reflect.  
                        • Stranger’s Hall trip – focused on viewing an event in history from different P.O.V  
                        • PSHE curriculum  
                        • History curriculum  
                        • Playground/school/class rules  
                        • Events in real world and discussing right, wrong and consequences  
                        • Different group/pair opportunities in class  
                        • RE curriculum  
                        • Film club  
                        • Voting in class  
                        • Local Geography study  | • PSHE curriculum  
                        • History curriculum  
                        • Playground/school/class rules  
                        • Events in real world and discussing right, wrong and consequences  
                        • Discussion of big questions e.g. should we eat meat?  
                        • Debate/persuasion in English, Guided reading discussions – children encouraged to reflect.  
                        • PSHE curriculum  
                        • History curriculum  
                        • Friends of Robert Kett society  
                        • Films & films club  
                        • Voting in class  
                        • Local Geography study  | • PSHE curriculum  
                        • History curriculum  
                        • Friends of Robert Kett society  
                        • Films & films club  
                        • Voting in class  
                        • Local Geography study  | • PSHE curriculum  
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                        • Voting in class  
                        • Local Geography study  | • PSHE curriculum  
                        • History curriculum  
                        • Friends of Robert Kett society  
                        • Films & films club  
                        • Voting in class  
                        • Local Geography study  |
|                      | • Different group/pair opportunities in class  
                        • Conflict resolution in PSHE & general class behaviour  
                        • E-safety talks with Fiona Whiting  
                        • Buddying system  
                        • A local history study – Robert Kett  | • Different group/pair opportunities in class  
                        • Conflict resolution in PSHE & general class behaviour  
                        • E-safety talks with Fiona Whiting  
                        • Buddying system  
                        • A local history study – Robert Kett  | • PSHE curriculum  
                        • Friends of Robert Kett society  
                        • Films & films club  
                        • Voting in class  
                        • Local Geography study  | • PSHE curriculum  
                        • Friends of Robert Kett society  
                        • Films & films club  
                        • Voting in class  
                        • Local Geography study  | • PSHE curriculum  
                        • Friends of Robert Kett society  
                        • Films & films club  
                        • Voting in class  
                        • Local Geography study  |
| **Spring**           | • Philosophy style big questions which children encouraged to reflect on.  
                        • Debate/persuasion in English, Guided reading discussions – children encouraged to reflect.  
                        • Stranger’s Hall trip – focused on viewing an event in history from different P.O.V  
                        • PSHE curriculum  
                        • History curriculum  
                        • Playground/school/class rules  
                        • Events in real world and discussing right, wrong and consequences  
                        • Different group/pair opportunities in class  
                        • Conflict resolution in PSHE & general class behaviour  
                        • Digital leaders  
                        • Film club  
                        • Voting in class  
                        • Local Geography study  | • PSHE curriculum  
                        • History curriculum  
                        • Playground/school/class rules  
                        • Events in real world and discussing right, wrong and consequences  
                        • PSHE & general class behaviour  
                        • Different group/pair opportunities in class  
                        • Conflict resolution in PSHE & general class behaviour  
                        • Digital leaders  
                        • Film club  
                        • Voting in class  
                        • Local Geography study  | • PSHE curriculum  
                        • History curriculum  
                        • Friends of Robert Kett society  
                        • Films & films club  
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                        • History curriculum  
                        • Friends of Robert Kett society  
                        • Films & films club  
                        • Voting in class  
                        • Local Geography study  |

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<td><strong>Summer</strong></td>
<td>• Philosophy style big questions which children encouraged to reflect.</td>
<td>• PSHE curriculum</td>
<td>• Different group/pair opportunities in class</td>
<td>• RE curriculum</td>
<td>• Buddying system</td>
</tr>
<tr>
<td></td>
<td>• Debate/persuasion in English, Guided reading discussions – children encouraged to reflect.</td>
<td>• History curriculum</td>
<td>• Many opportunities to vote</td>
<td>• Sports opportunities</td>
<td>• Voting in class</td>
</tr>
<tr>
<td></td>
<td>• Events in real world and discussing right, wrong and consequences</td>
<td>• Events in real world and discussing right, wrong and consequences</td>
<td>• Cluster sports event – athletics</td>
<td>• Celebration of achievements</td>
<td>• History study – changes over time</td>
</tr>
<tr>
<td></td>
<td>• Philosophy big question – Where do right and wrong come from?</td>
<td>• Conflict resolution in PSHE &amp; general class behaviour</td>
<td>• Conflict resolution in PSHE &amp; general class behaviour</td>
<td>• Film club</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Digital leaders</td>
<td></td>
<td>• Selection of texts in guided reading</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>• Selection of texts in English</td>
<td></td>
</tr>
</tbody>
</table>

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Staff only / CPS policies / SMSC / SMSC mapping