

# Cringleford CE VA Primary School

Dragonfly Lane  
Cringleford  
Norwich  
Norfolk  
NR4 7JR

Telephone: 01603 454946  
Email: office@cringleford.norfolk.sch.uk  
Website: www.cringleford.norfolk.sch.uk



## Headteacher – Mr N Henery

### PUPIL PREMIUM GRANT EXPENDITURE 2015/16

#### WHAT IS THE 'PUPIL PREMIUM GRANT'?

The Pupil Premium is a grant allocated to schools in addition to the main school budget. It is awarded on the basis of the number of children eligible for Free School Meals (FSM), for any child who has had free school meals in the last 6 years (these are called Ever 6), Looked After Children and Service Children. The funding is seen by the Government as a way to address the current inequalities between children eligible for FSM and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Looked After children face additional barriers to reaching their potential and so these children, too, will receive a premium.

#### HOW MUCH DOES THE SCHOOL RECEIVE?

Total amount of Pupil Premium Grant (PPG)		
Financial Year	Number of pupils eligible for PPG	Allocated budget
2015/16	40 LAC Service children	£52,800 £10,540 £900 Total = £64,240

#### Principles/Aims

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups - this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

#### Provision

- Ensuring all children get quality-first teaching in their classes
- Providing small group work with an experienced teacher or support staff focussed on narrowing the gaps to national standards
- Providing additional teaching and learning opportunities through the deployment of trained TAs and teachers
- Most of our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age-related expectations
- Ensuring children in receipt of FSM are not disadvantaged when educational visits are organised or other activities that enrich the curriculum.



## How Pupil Premium money was used in 2015 - 2016

- Continued Professional development of teachers and TAs to ensure quality first teaching
- Provision of high quality teaching in smaller class size group for Year 4 and Year 6 pupils
- Targeted interventions by TA / HLTA both within class and intervention groups
- Financial support for residential trips, class trips and enriching activities
- Providing a fruit snack for KS2 pupil premium children
- Life coach work with pupils to enhance pupils' self-esteem and improve behaviours for learning
- Enrichment activities, including sporting opportunities via NSSP
- Pupil Progress meetings termly to focus on next steps in pupils' learning

### Impact of Pupil Premium for 2015-16:-

Project	Impact	cost
Training for teachers and TAs: Autism awareness led by Judith Carter Thrive training Step On / Step Up training Behaviour management conference – Bill Rogers Dyslexia training – Victoria Walters Getting it right – KS1 and 2 assessment training Statutory assessment training First Class at Number Nurture training Clicker training	The school had a key focus on 'quality teaching first' in order to provide consistently high standards and share best practice.  Teaching standards of all staff improved, benefiting all pupils, including those on Pupil Premium	£350 £300 £700  £400 £400  £500 £200 £1000 £450 £400
Termly Pupil Progress meetings	Staff have clearer focus on how to support individual pupils and groups and measure effectiveness of intervention strategies	£1000
Subsidising Pupil Premium children going on educational visits and enrichment opportunities	All children feel included and are able to go on all visits and not prohibited because of cost Improvement in self-esteem and confidence Enrichment of the wider curriculum through participation in trips and events	£700
Provision of high quality teaching in smaller class size group for Year 4 and Year 6 pupils – deployment of HLTA / teacher all year	Improved progress for Pupil Premium pupils in Years 4 and 6	£18,000
School to School support provided by CF for individual Pupil Premium pupils	Targeted support provided for pupils and all staff provided with expert advice to tackle barriers to learning	£200
Enrichment activities via NSSP sporting opportunities – additional hours for PE Link teacher	Pupil Premium pupils had good opportunities to take part in event, thereby raising self-esteem	£500
Life coach work with pupils to enhance pupils'	Pupils' self-esteem raised and	£1500

self-esteem and improve behaviours for learning	effective work with children and families from Life Coach support	
Targeted support with intervention groups, including Sound Discovery, extra reading support, Rapid Maths, specialist 1-1 teaching – from teaching assistants and HLTA	Pupil Premium pupils made progress in line with other pupils	£31,000
1:1 support for LAC pupil using LAC funding and purchasing of resources to support nurture work	Child able to access curriculum and made good progress in social skills and against personal targets	£6000
Fruit for KS2 Pupil Premium pupils	Healthy snack at break time so children are helped to focus during lessons	£1000
Total Cost		£64,640
Overspend		£400

### **End of KS 2 Data Summer 2016**

29 pupils in the Cohort, 13 boys and 16 girls. APS from KS1 was 16.5

5 Pupils with EAL (17%), 1 pupil with SEN. 6 Pupils eligible for PP funding.

**Reading, Writing, Maths attainment was very good and above the floor target.**

72% achieved the expected standard (National Average was 53%)

Girls 94% (NA 57%) Boys 46% (NA 50%)

14% achieved a high score (National Average was 5%)

4/6 PP achieved the expected standard 67% (Norfolk Average 35% No national data yet)

EAL 80% achieved the expected standard

+ Above NA, especially girls, PP above NA for all, EAL

- Boys below boys NA

### **Progress (Confidence intervals in brackets)**

Reading Progress score 2.0 (-0.3 to 4.3)

Girls 2.8 Boys 1.0 EAL 3.9 PP 1.74

Writing Progress score 1.7 (-0.6 to 4.0)

Girls 2.3 Boys 0.9 EAL 3.7 PP 0.31

Maths progress score 1.6 (-0.4 to 3.6)

Girls 1.9 Boys 1.2 EAL 0 PP 2.06

+ All groups made positive progress, girls and EAL pupils progress particularly strong in reading and writing.

### **Individual subjects**

Reading 83% achieved the expected standard (National Average 66%)

Boys 69% (NA 62%) Girls 94% (NA 70%) EAL 80%

Reading 24% achieved a high standard (National Average 19%)

Average scaled score per pupil 106 (National Average is 103) PP 103.7

5/6 PP achieved the expected standard 83% (Norfolk Average 50% National Average 71%)

+ Above NA in all areas, especially girls, PP above NA for all, EAL

Writing 90% achieved the expected standard (National Average 74%)

Boys 77% (NA 68%) Girls 100% (NA 81%) EAL 100%

Writing 24% working at greater depth (National Average 19%)

5/6 PP achieved the expected standard 83% (Norfolk Average 65% National Average 79%)

+ Above NA, especially girls, PP above NA for all, EAL

Maths 86% achieved the expected standard (National Average 70%)

Boys 69% (NA 70%) Girls 100% (NA 70%) EAL 100%  
Maths 24% achieved a high standard (National Average 17%)  
Average scaled score per pupil 105 (National Average is 103) PP 102.5  
4/6 PP achieved the expected standard 67% (Norfolk Average 47% National Average 75%)  
+ Above NA, especially girls, PP broadly in-line with NA for all, EAL  
- Boys below/ In line with boys NA PP One child difference (One child 16.66%)

Grammar, Punctuation and Spelling 97% achieved the expected standard (National Average 72%)  
Grammar, Punctuation and Spelling 34% achieved the high standard (National Average 23%)  
Average scaled score per pupil 107 (National Average is 104) PP 102.8