

Computing

Animation

- Describe one or more traditional methods of animation.
- Make slight changes to an image using onion skinning, understanding the term.
- Use a time slider to find a specific point in a film clip to insert or edit an object.
- Edit and refine images in a stop-motion animation short film clip.
- Compare different animation software by analysing good and bad points.

PE

Dance

- To develop flexibility, strength, technique, control and balance perform dances using a range of movement patterns
- To compare their performances with previous ones and demonstrate improvement to achieve their personal best

Netball

- To use running, jumping, throwing and catching in isolation and in combination.
- To play competitive games, modified where and apply basic principles suitable for attacking, defending and passing.

History

Not taught in this topic.

Main Theme: Geography

- to locate North America on a world map, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
- to identify Greenwich meridian and time zones (including day and night)
- to understand geographical similarities and differences through the study of human and physical geography of N America
- to understand climate, and other physical features of N America
- to understand human geography of N America (settlements, land use)
- to use maps, atlases and digital maps

Music

Charanga Music: "Mama Mia"

Children to listen, appraise and perform

PSHE

SEAL Unit: "Going For Goals"

Children will be taught: to recognise their worth as individuals and face new challenges positively

RE

Christianity

What is Salvation?
What happened at Easter, and why did Jesus die on the cross? What do Christians mean by *sin*?
What do Christians mean by being *saved* – what are they being saved from?
What impact does salvation have on the way Christians make moral decisions?
What are the *Fruits of the Spirit*?
What is the trinity, and why is the Holy Spirit important to Christians?

Art & design / DT

Art – Wolf Art and Collage of Landscapes in North America

- to use sketch books to record their observations, ideas and practise skills of drawing tree silhouettes
- to improve their mastery of art and design techniques, including drawing, painting and collage
- to produce creative work

Spanish

Days and months, Birthday

- listen attentively to spoken language, join in and respond
- explore the patterns and sounds of language through songs and rhymes
- broaden vocabulary and develop accurate pronunciation

Launch

Wolf art

Landing

Share class book about North American animals

Cringleford Primary School

Year 4 NC Coverage

Spring 1 2019 (6 weeks): North America

English

Twisted Fairy Tales (3 weeks)

Texts: The Pea and the Princess, Revolting Rhymes, Little Red Riding Hood

Drama

Plan and write own fairy tales

Animal Non Chronological Reports (3 weeks)

Texts: Top Gun of the Sky

Research a North American animal for NCT

Grammar

Punctuating Speech

Guided Reading

Charlie and the Chocolate Factory by Roald Dahl

Science

Grouping living things

Recognise that living things can be grouped in a variety of ways
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
Recording findings using simple scientific language