

CRINGLEFORD CE VA PRIMARY SCHOOL

11th January 2019

To the Parents/Carers of Year 1 Owls and Puffins

Dear all,

Welcome back to a new term. We hope you had a restful holiday.

Spring Term Topics

As you are probably aware, our new half term's topic is 'Space'.

We are always really grateful to hear of any parents or carers with expertise related to our topic. Please approach one of the class teachers if you would like to get involved.

During the second half term, our topic will be 'Australia'. Similarly, if you have any topic related experiences eg. holiday photos, artefacts or links with relatives, please let us know. Perhaps we have a closet didgeridoo player within our midst!

If your child has any **topic related** items they would like to share with the class we are always happy to receive them.

Maths

Spring 1

Wk	Weekly Summary
1	Say the number one more or less and two more or less using a number line or a 100 grid; locate 2-digit numbers on a 100 grid and a 1-100 bead string; read, write and say 2-digit numbers and understand them as some tens and some ones
2	Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts; understand a symbol being used for an unknown; use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 8
3	Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number
4	Count on and back in tens from any number; begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0; chn begin to count in 2s; estimate a number of objects within a range and count by grouping into 10s or 5s
5	Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year; recognise and name the seasons

Spring 2

Wk	Weekly Summary
1	Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half
2	Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems
3	Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time

	(o'clock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers)
4	Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s) and from multiples of 10
5	Locate 2-digit numbers on a 100-square; begin to recognise 2-digit numbers as some 10s and 1s; make 2-digit numbers using 10p and smaller coins; find 1 more or 1 less than any number to 100; find 10 more than any number to 90; find 10 less than any number to 100
6	Assess and review

English and cross-curricular links

All our English will be taught through our Topic work. In Spring 1, this will focus primarily on non-fiction initially, including some history work on space explorers, and then move on to story writing in fantasy settings. In Spring 2, the children will study Aboriginal 'Dreamtime' stories and non-fiction work will have a Geography focus looking at the continents, oceans and climates. In History we will be looking at the explorations of James Cook.

How to support your children at home

Thank you for your continued support with your child's learning. You can find additional opportunities to reinforce their learning by visiting the library to investigate the topics.

We are really pleased with the regular practice that you provide listening to your child read and sharing books. Keep up the good work! It is worth noting that the National Curriculum states that children should '*Re-read books to build up their fluency and confidence*' and we would encourage you to do the same with the books which we send home. Remember also that it is still important to keep reinforcing their phonic knowledge both for reading and writing. We encourage you to continue to practise old and newly taught sounds. One way you can do this is by playing phonics practice games (see www.phonicsplay.co.uk). Some of our favourites are 'Buried Treasure' and 'Picnic on Pluto'.

We hope you are finding it easy to access the 'Abacus' Maths homework. Please let us know if you are experiencing any difficulties with this. In addition, we have noticed that a lot of the children struggle to recognise the different values of coins. It would be very helpful if you could play shopping games where they can handle real coins, making different amounts. Telling the time to the hour and half hour (on analogue and digital clocks) is another area that we would like you to help reinforce. Instant recall of number bonds up to 10 will become increasingly important this term as we include them in the teaching of mental maths strategies for more complicated calculations so please keep practising them.

P.E.

This half term the children's P.E. lessons will continue to be in the hall. On Tuesday February 5th the children will visit Easton College for multi skills. They will need to come to school in warm P.E. clothing because the hall can be very chilly. They can stay in this kit all day. There is no need for school uniform. We will remind you of this date, nearer the time.

Visiting adults

We are very excited about a visit from Steve, the Didgeridoo man, after the February half term holiday. The children will have an opportunity to play their own didgeridoo. More information to follow.

Reminders

Don't forget that the best way to keep a big smile on your child's teacher's face is to ensure that all school uniform is named!!!!

There will opportunity to speak to your child's class teachers during the week commencing 11th February. Appointments can be made during the previous week.

If you have any concerns or questions please feel able to speak to your class teacher.

Kind regards

The Year 1 Team

Useful topic related vocabulary

space	planet	Mercury	Venus	Earth	Mars	Jupiter
Saturn	Uranus	Neptune	moon	sun	asteroids	galaxy
comet	astronaut	rocket	alien	stars	solar system	space station