

## Music

Singup – Space themed songs using instrumental accompaniments.

Music Express – exploring sounds through weather.

## PSHE

‘Have you filled a bucket today?’

Encouraging children to adopt positive behaviour with those around us.

## History

Understanding history is about things in the past.

Learning about significant people in our lives.

Learning about **Neil Armstrong** and his significance.

## Geography

Keeping a weather chart for the 12 months of the year.

Learning how the weather changes throughout the year and naming the seasons.

Day and night linked to the movement of the **planets**.

## Computing

Creating pictures using Textease.

‘What can I see from my rocket window?’

Internet safety

Logging onto a computer.

## RE

### **Christianity**

- 1 and 2. The Good Samaritan
3. Jesus calms the storm
4. Wise man and the foolish man.
5. The Sermon on the Mount

## Art & design / DT

\*Use drawing to share their ideas – children will draw their own **constellations**.

\*Using different media – children to draw the life of a star – pastels

\* Designing / making a model landing buggy.

\* Designing / making and testing a cardboard rocket.

\* Art work to support class assembly.

Dates: 6 full weeks + 2 days at the start

### Hook/Launch:

Astronaut Application – children are completing ‘tasks’ to qualify as astronauts by the end of the topic.

Google Earth –Launching into space (looking at the school and the rainbow on the playground and zooming out into space to view the Earth.)

Landing: Space event including space games and space food.

## **Cringleford Primary School**

### **Year 1 NC Coverage**

*Spring Term 1*

*Space*

## English

First 2 days: What I already know about space / wonderwall questions

Introducing the idea of significant people focusing on Neil Armstrong.

Presenting key information using spidergrams and sentence writing.

Editing sentences.

Writing ‘Space Ant’ stories using Talk for Writing.

Creating posters about protecting planet Earth.

Create an alien character and write a story about it.

## Science

### Seasons

**January** - light variations/ lengths of days

**February** - extreme weather conditions

### Comparing Materials

- Transparency testing

### Identifying Materials

- What is the best material to make a rocket out of?
- Looking at liquids
- What is the best material to protect?
- Exploring powders