

## Music

Learn and sing rhymes (London's Burning, Oranges and Lemons, London Bridge)

Play untuned instruments musically to accompany a learnt song (London's Burning)

## PSHE

Hopes and dreams for the year (New Year resolutions)

**SMSC** – communities in crisis and refugees (links to London's refugee camps after the great fire and now)

Books: Azzi and My Name is Not Refugee

## History

Children study photographs comparing the city of London, its people and homes now and then

Local field study (geography) of Cringleford comparing Stuart/Tudor homes to modern day ones – ask relevant questions and discuss observations

Read and listen to stories and accounts from the Great Fire of London. The children learn about the significance of Samuel Pepys and his diary

Order the events of the Great Fire of London chronologically in a timeline

Write a diary (inspired by Samuel Pepys) rescued from the fire. Link to book: Vlad and The Great Fire of London



## Computing

Stop Start Animation for The Great Fire of London.

Create entertaining digital content by taking photographs using the Stop Motion App (IPad). Children use small world figures to create a scene from the Great Fire of London and telling the story by using a microphone to create sound for their story. Use the play back button and edit their work. Children will find and retrieve their own work

## RE

Christianity

What are resurrection, salvation and eternal life?

## PE

Dance – Great Fire of London  
Perform dances using simple movement patterns

## Art & Design / DT

**Artist Study:** Friedrich Hundertwasser & Antoni Gaudi  
Children create their own images of houses inspired by the artist  
Use of charcoal, pencil and creating tints and tones using paints  
Make our own charcoal  
Create tea light jars by painting on glass  
**Cooking:**  
Pudding Lane Cakes (links to English)

## Launch

Visit from Norwich Cathedral Workshop on the Great Fire of London

## Landing!

[Fire Brigade Visit \(setting fire to Tudor homes\)](#)

Year 2  
Spring Term 1



# Great Fire of London

## Vocabulary

Architect  
Crisis  
Fire Brigade  
Ruin  
Escape  
Pudding Lane  
Memorial  
Rebuild  
Destroyed  
Fire regulations

## English

- Instructional Writing  
Aim: children to write instructions for Pudding Lane cakes
- Poetry  
Aim: children to produce a selection of poems inspired by The Great Fire of London
- Recount  
Aim: children write a new report for Cringleford news about their visit from the fire brigade



## Science

Children will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. The children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe and sort seeds and will also recognise how some plants are able to grow from bulbs. The children will plant some seeds and observe growth.

## Homework

Design a backdrop for a Great Fire of London Stop Motion film