

Music

Lowry – Matchstalk men and matchstalk cats and dogs.
Storytime - The children learn how music can be used to tell a story. They identify contrast of fast and slow, loud and quiet, leading to a performance.

Our Bodies - The children respond with their bodies to steady beat and rhythm in music. They experience combining rhythm patterns with steady beat, using body percussion.

PSHE

SEAL ~ Good to be me

History

Recognising the difference between past and present in their own and others' lives by comparing LS Lowry with Pieter Bruegel the Elder. Find answers to simple questions by looking at their work and what it tells us about the lives of ordinary people living at that time.

Geography

Investigate our surroundings by planning a route to SCVA using maps of our locality. Comparing to photographs of route. Identifying features of local environment using maps and obs skills.

Keeping a weather chart for the 12 months of the year. Learning how the weather changes throughout the year and naming the seasons.

Computing

Presenting images using Google Apps 'Presentation' to produce a **space themed** presentation.

Internet safety

Logging onto a computer.

Finding images using the internet.

Copy and paste images.

Presenting images using Google Apps 'Presentation'.

RE

Christianity

Bible stories: Daniel and the Lions

Special Times:

Baptism

Wedding

Pilgrimage

Art & design / DT

Wk 3 Rousseau

Wk 4 Hockney

Wk 5

Wk 6 Georgia O'Keeffe – children paint a detail picture of a flower (link with next half term's science)

Launch

Bring to school a piece of art that you like to create a class gallery.

Landing

Sainsbury Centre for Visual Arts

Cringleford Primary School

Year 1 *Summer Term 1* Artists

English

Create a L.S. Lowry factfile

Children are provided with a variety of sources about Lowry to gather information using skimming and scanning skills. They organise the information into lists and/or spidergrams.

Purpose: to use headings to organise information.

Recount of our class trip to SCVA

Children will focus on using time connective vocabulary to sequence a recount. Using the past tense (regular and irregular verbs). Add interest to the recount by using personal voice and opinion.

SPAG focus - Plurals –s and –es ending

Science

Seasons

April – looking at climates and weather

May – start A3 summary of learning about the seasons.

Types of Animal

5. Learning about animal groupings (bird, mammal, fish, reptile and amphibian) and their diets (omnivore, herbivore, carnivore).

6. Children show all they have learnt this topic by creating their own zoo plan.

Plants

1) Cold task: draw and label a plant.

Local wild plant spotting activity in the school grounds.