

### Music

Listening, performing and composing activities based around the famous Reggae song Three Little Birds by Bob Marley.

### PSHE

SEAL - Children will show that they can respect differences, listen to the point of view of others and can attempt to resolve conflict independently.

### SMSC

We promote *moral* development through studying the dilemma story The Great Kapok Tree. We promote *fundamental British values* when we study St George's Day.

### Geography

#### **What is a tropical rainforest?**

Locate countries that have tropical rainforests in an atlas.

Identify the position and significance of the tropics of Cancer and Capricorn, the equator and Northern and Southern hemisphere.

Describe and understand the tropical climate zone in respect of the rainforests.

### Homework

Rainforest project- see attached letter

### How Hill Meeting

2.30 Tuesday 30<sup>th</sup> April

### Computing

Use Scratch to design and write programmes to accomplish a simple task – creating an animated joke- using sequence, selection and repetition in programs.

### MFL

#### Food Vocabulary

Focus on fruit and vegetables. Grammar focus on the single and plural forms of Me Gusta/ me no gusta.

We promote *cultural* development learning about Spain from our visiting Spanish teachers.

### RE

#### **Sikhism [Khalsa]: What is belonging to the Sikh community like?**

How does the Mool Mantra explain the nature of God to Sikhs? What is the significance of the 5Ks? What happens at Amrit? What does belonging to the Khalsa mean? What does 'Sewa' mean to Sikhs, and what happens at the 'Langar' meal? How does the Sikh community celebrate Vaisakhi? SMSC – we promote spiritual development

### Art & design / DT

We will study Henri Rosseau and his jungle art to learn about great artists in history. Then create rainforest collages focusing of the vocabulary of colour and looking at colour wheels and using painting skills to create a wash and improve brush techniques.

### Science

We will be conducting 5 mini investigations in class: Rocket Mice, Tumbling Toast, Best Bubbles, Bridge Blunder and Confusing Cans. We will work scientifically to find answers to questions using processes such as: identifying and classifying, pattern seeking, research, observations over time and fair testing and comparing.

Can I ask questions and use a range of enquiries to answer them?

Can I set up practical enquiries, comparative and fair tests?

Can I use results to draw conclusions and make predictions?

Can I record findings using scientific language, drawings, labelled diagrams, keys, bar charts and tables?

Can I gather, record, classify and present data in a variety of ways to help answer my questions?

Can I report on findings from enquiries, including oral explanations and displays?

## Cringleford Primary School Year 3 NC Coverage

### *Summer Term: 1*

#### *What is the Rainforest?*

*Launch – Watch Rio to inspire a discussion about tropical rainforests.*

### English

#### Fiction Story writing – focus on the structure of dilemma stories.

Aim: to write a story inspired by "The Great Kapok Tree" by Lynne Cherry

Grammar focus: correct punctuation of direct speech and use of speech verbs.

Skills focus: using dictionaries and thesaurus.

Reading Skills focus: inference and retrieval

### PE

Tuesday –Athletics

Thursday – Tennis/ Sports day practice.