

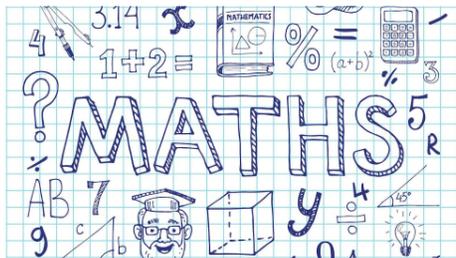


Language group ideas for the week beginning  
27.4.20

Hi everyone, I hope you are all keeping well. It is all very odd not seeing everyone and not knowing how long we have to stay at home. I did bring Peanut home as I was not going to school every day and wanted to make sure I could look after him properly. When he came to my house he lives in the bath! I put his cage in the bath so I can let him come out and have a good run round without losing him because he can run very quickly. I had to buy him a bigger cage as I thought the last one was too small to stay in for a long time. Here are some pictures of him.



Here are some activities for you to try this week. Try to practice them each day so that you get faster or super quick at thinking of things.



### Bus stop

Find ten teddies or dolls or figures to be on the bus. Sit them in two's on the bus. Check there are ten by counting them in two's. Find a dice, roll the dice to see how many get off the bus at the first bus stop. Count how many are left on. Roll the dice three times altogether and see how many are left after each stop and how many are left at the end.

Next make two different sets of numbers on different coloured paper. For instance, a blue pack and a yellow pack. Make 4 cards and number them with a 0 or 1 or 2 or 3. One colour is the getting on pack and one is the getting off pack. So at the first bus stop, turn over one card from the blue pack and one from the red pack. This will tell you how many should get on and how many should get off. After each stop work out how many are left.

If you are feeling really clever you could work with your grown up to write a number sentence for each stop.

For instance  $6 \text{ (on the bus)} + 3 \text{ (got on)} - 1 \text{ (got off)} = 8$



Choose a few objects from around your house and put them in a bag or box without showing them to your partner (parent or sibling who wants to play with you). Then describe each item, by giving clues like what it is made of, what it is used for, or where you might find it, and your partner has to guess what the item is. Some ideas for objects are coins, pen or pencil, sock, toothbrush, ball, water bottle, fork or spoon, book, phone, keys, sweets, hair brush, cup, rubber, or a slipper. Maybe then you could swap, and you have to guess what the item is from your partner's description. Remember, you musn't say what the object is, only give the clues.

Syllables.  
the numbers from 1 to 4 on paper, and place them separately on the floor or table. Then, use any toys or objects that you have, and say each one out loud. As you say it, clap the syllables in the word. For example, if you say "football", you would clap twice. Can you also count the syllables while you're clapping them? If so, put the object in the correct number pile, so football would go in number two.



On this website there are some videos using movement to help you remember maths and english lessons. There are different ones for keystage 1 or keystage 2. You could pick the one that is best for you.

<https://www.bbc.co.uk/teach/supermovers>

This link takes you to school radio where there are some nice movement lessons. They are really good for listening to instructions but also for moving in different ways with a bit of a story.

<https://www.bbc.co.uk/teach/school-radio/eyfs-wiggle-waggle>



### Fun Animal Crawl Exercises to help with proprioception

- Bear Crawl – Keep your arms and legs all stiff and straight while you “crawl” on your hands and feet like a big bear.
- Kangaroo Jump – Hold your arms and hands in tight to your chest and bend WAY down at the knees before jumping as high as you can over and over across the room.
- Snake Slither – Lay flat on the floor with your arms straight and tight to your sides and your legs straight and tight together. Rock your shoulders and hips back and forth to slither across the floor.
- Crab Walk – Laying on your back, push yourself up onto your hands and feet while you “walk” across the room.
- Frog Jump – Squat down with your knees bent and your hands on the floor between your legs, then leap up over and over across the floor.