



Cringleford Home Learning



Year 5 - Wednesday 20/5/2020

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Good morning year 5!
How are you all doing?

We have been so lucky with the weather so far this week. We really hope that you've had some time to play in the garden, whether that is bouncing on a trampoline, helping your parents weed some flower beds or just reading in the sun. It really helps our brains to function more healthily and makes us all feel more positive, so try to spend some time outside if you can.

Mrs Maslin visited Ladybelt country park for a walk with her family and was lucky enough to see a skylark as they have been nesting in the area. It caught her attention because it was hovering above the ground for a while and then she heard the beautiful song that skylarks are known for. It did then swoop down quickly but they were too far away to see what it was doing! She tried to take a picture to show you all but it was far too small! Her family felt quite privileged to have seen it.

On her walk, Mrs Barber spotted something interesting too - not as amazing as a skylark though! It was a carving nailed to a tree stump!



Have any of you seen anything interesting? Maybe you have been using the Seek app we told you about a couple of weeks ago. We would love to hear about it!

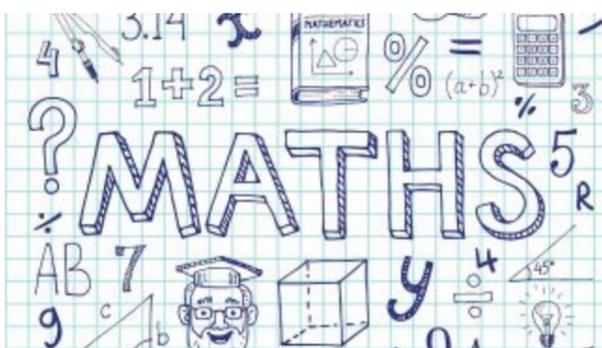
Mr Donovan's mission has been to try to sort the grass in the garden (very exciting). Obviously, the end goal being a football-like pitch. Each day Mr Donovan has been watering the grass in the hope it will grow...evenly? The results are currently indifferent! Maybe he needs to sing to it?

You will see below that over the next few days you will be doing some art. You may like to use your work to enter this competition:

<https://www.rspb.org.uk/fun-and-learning/for-kids/rspb-kids-competitions/wild-art/>

Have a lovely day everyone.

Mr Donovan, Mrs Barber and Mrs Maslin.



Maths:

Watch the video (lesson 3) and complete the worksheet. The worksheet has been uploaded as a separate document. You could either print off the sheet if you can, or answer the questions in your learning journal.

<https://whiterosemaths.com/homelearning/year-5/>

The BBC home learning is also following the same lessons as White Rose so you may prefer these explanations/ activities. Use whatever you feel happiest with and works for you

<https://www.bbc.co.uk/bitesize/articles/zfdsy9q>

Then, practise your times tables by logging onto **Times Table Rockstars**.

What is happening in the beginning/middle/end of the book?

When did the story take place?

Where did the character live?

Can you choose words from the text to describe the main character?

How do the main character's actions show their thoughts/feelings?

If you made a movie of the book, what type of music would you use?

How does each section of the story begin? Why do you think this?

How do headings help when you scan a text?

How has the author used a variety of sentence structures?

How does the author ensure cohesion?

How has the author used repetition, similes and metaphors?

Why does the author use short sentences at the climax of the story?

Which bullet points are fact and which are opinion? How do you know?

How would you explain the story to a younger child?

What are the main themes of the book?

Why has the author used humour in the text?

Who is the text aimed at?

What can you tell about the viewpoint of the author?

Can you think of another story that has a similar theme?

Would this text work in a different historical or cultural setting?

Imagine the book is being turned into a film, can you design a poster?

How do you think the author and illustrator worked together?

English- Reading

There is a larger copy at the bottom of this page

This is a reading task in response to your **own reading book**. Please read the questions on the sheet.

If possible, choose one of every colour to answer in your learning journal. *Be careful to choose questions that apply to your book.* If you have an adult working with you, it may be useful to discuss these questions with them first or instead of writing. You may also want to choose a specific chapter or few pages to concentrate on.

The idea is to get you thinking about your book, the characters and the author rather than just reading it.

Keep on the Move

Home Physical Education

Can you make sure everyone is moving around in a space?

Can you keep trying even if you feel tired?

How to play:

- Place 3 pairs of socks, 3 cushions and 3 toys in different places on the floor around your living space.
- Players move around the space in a creative way.
- When a player reaches a pair of socks they jump 10 times. When a player reaches a cushion they hop 10 times. When a player reaches a toy they jog on the spot and count up to 10.
- Can you think of your own movement ideas? Can you move at different levels?

Top Tips
Breathing
Make sure that you breathe in through your nose and out through your mouth when performing the activities.

Let's Reflect
Why did you move around the way you did?
Which way was the most challenging way of moving and why?

P.E.

You can find this activity here:

<https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Keep%20on%20the%20Move.pdf>

Why not challenge yourself with socks?!

- 1) Could you use a pair of socks to do speed bounce? How many times can you jump over the socks in 30 seconds, or a minute if you are able?
- 2) Lay lots of socks out like a ladder and jump/side-step over each one. How many times can you go from one end to the other in a minute?
- 3) Can you create any other simple exercises involving socks?! We would love to see photos!

Remember, there are other exercise options available, like Joe Wicks, if this is part of your daily routine!

Wonderful Water



River Animals Sculpture

For the next few afternoons, we would like you to work on an art task. You will need to get creative and choose a **river animal** to make a sculpture of.

Today we begin with sketching...open up the PowerPoint to see what we would like you to do.

This might be something you could enjoy doing in the garden today.

Have fun!

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