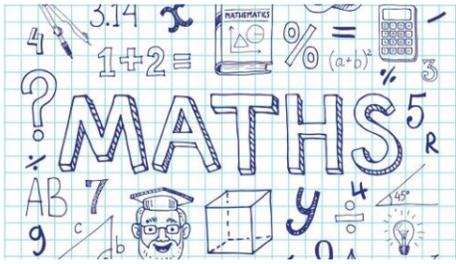


Language group ideas for the week beginning 8.6.20



Well this week has been a hard one. The weather has been much more unpredictable and I feel it has definitely had a detrimental effect on my wellbeing. Getting outside has been a bit trickier, although hopefully you have managed to see some people and that has lifted your spirits. I am conscious that the work I include here has to cover quite a range as all of your children have strengths in different areas. If you are struggling to find suitable activities please email the office and I will try my best to see if I can support you to find some alternatives. Have a good week.



Which is heavier?

Find two objects and give them to your child. They have to close their eyes and feel the weight and decide which is heavier of the two. Once you have collected five items, have a go at putting them in order from lightest to heaviest. They will probably need help to approach the task in a methodical way. Try it a few times with different objects and see if you can get to a point where they know how to order five things without your help.



Listening skills

In this game, you have to listen very carefully, and also clap your hands when you hear something in particular. So, ask someone to read out the list of words, and you have to clap your hands when you hear an animal.....

Horse, lion, chicken, chair, dog, giraffe, zebra, shoe, cow, rat, cat, mat, mouse, elephant, match, donkey, snake, carpet, bird, eagle, sheep, crayon, elephant, monkey, dog, doughnut.

This time you have to clap your hands (or click fingers, touch your nose etc) when you hear a colour.....

Yellow, shoes, banana, green, pink, sausage, blue, ham, purple, brown, pancakes, burgers, orange, pencil, slide, black, queen, phone, turquoise, white, garage, grey, indigo, shed, car.

This time, say yes, no or maybe after each sentence.....

Today is Saturday.

I had toast for breakfast.

I am at school now.

An apple is a fruit.

I have long hair.

Grass is green.

I have two feet.

I am not wearing any socks.

I am wearing something blue.

I own a dog.

I own a cat.

I like playing.

I have a brother.

I have a sister.

I am in Year 3.

NB parents. This game is for auditory processing, so go as slowly as your child needs. There is no need to go quickly.

	<p>Kim's Game.</p> <p>Put about six objects on the floor or a table, in two rows of three. Look at the objects, and say what they are, starting with the top row. Do this several times so that you are familiar with each object. Now, ask someone to take an object away without you seeing which one it was. Can you recall what is missing? It might help you to look at the rows and remember where everything was. If you can do it easily with six objects, maybe you would like to try seven? Or stick with six, but take away two.</p>
	<p>This link has a number of activities, not all physical but there are quite a few that will help with motor development so have a look and see if you are inspired!</p> <p>https://blog.kidadl.com/articles/free-indoor-activities-for-kids-to-do-in-lockdown</p>
	<p>Eye spy sensory bag</p> <p>You will need 2 zip-lock bags, 1 cup rice, masking tape and small</p>