



# Cringleford Home Learning



Year 5 - Friday 12/6/20

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Another week complete!

We hope you are enjoying Harry Potter just as much as we are.

How did your diary entry yesterday compare to the one earlier in the week? You (Harry) should have been a little more positive about everything (even if Harry may feel a little confused and overwhelmed by the events). It is not everyday that you find out you are a wizard! Next week we will join Harry as he prepares to start at Hogwarts.

Earlier in the week we looked at the work of John Williams who composed so many famous movie songs. Inspired by this, you can see a [video of Leo](#) playing another Harry Potter song called 'Dumbledore's Army' on the piano.

Some parents have had a lovely idea for creating a Hawks and Kestrels class photo as we won't all be able to have our usual photo this year. The finished project would look a little like the one on the right. ***Please find attached to today's blog a note explaining what you need to do in order to be included in the photo.*** You would need to submit a photo of your child using the instructions attached to the blog. We think it is a great idea, the final photos should look fantastic! Obviously it will work best if everyone is involved, so please pass on the details to those who you think may miss this. Many thanks to Leo and Adam's mums for organising it.



Have a good day and we hope you have a great weekend.

Mr Donovan, Mrs Barber and Mrs Maslin.



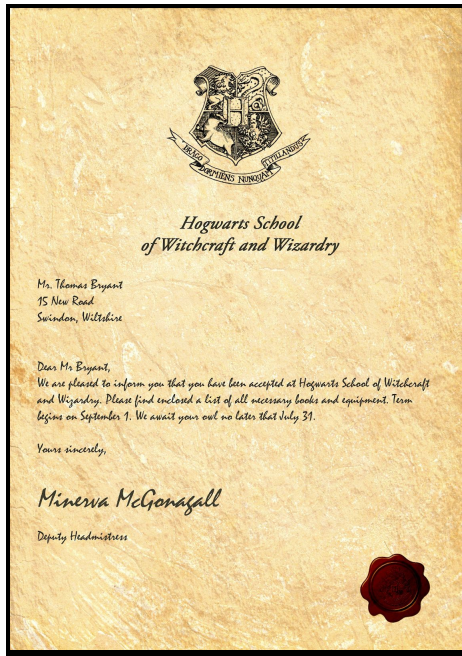
### Malcolm's enlarging potion problem

Malcolm is in need of your help again. You will see on the **attached powerpoint** that Malcolm is finding things hard again.

Your task is to help him to work out the new sizes of the different items. You can try challenge A, B or C.

You don't have to do every item on the sheet (unless you want to).

On the last slide of the powerpoint there are tables which you can record your answers in or you can just draw the tables in your book.



### English

To gain a place at Hogwarts you must normally be selected. However, you will see that there are some trial places at the school and you have the opportunity to explain/ persuade the school why you should be selected.

Read through the **Hogwarts trial letter**.

Write a letter to Professor McGonagall accepting your place and explain why you would be an excellent student at Hogwarts.

Think about the JONK skills that might be useful e.g resilient, resourceful, reflective, creative, curious and collaborative.

Are you a quick learner who is able to learn different potions?

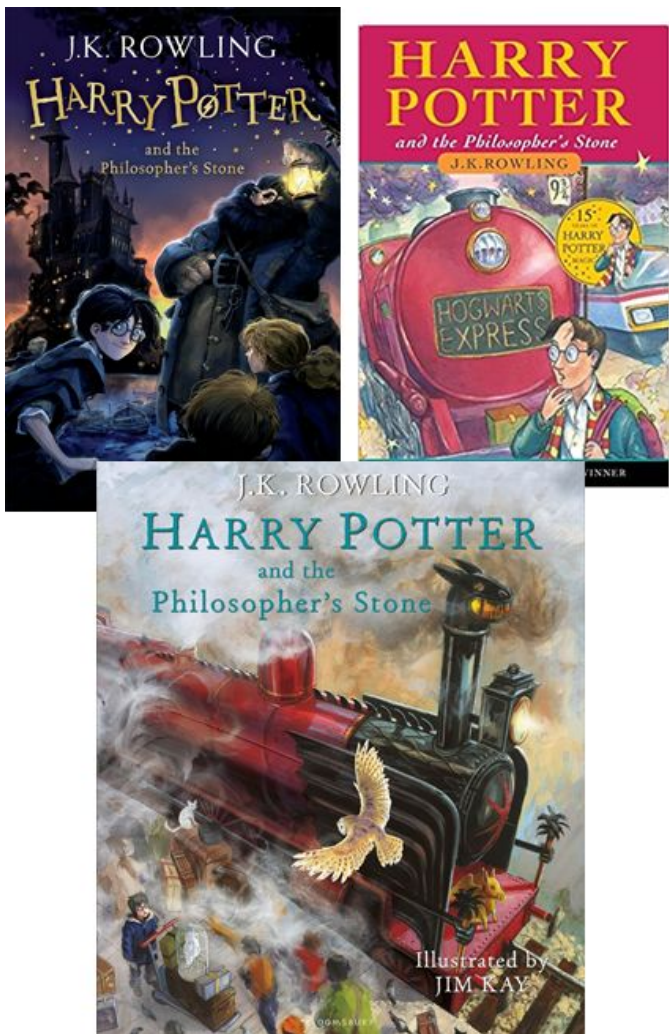
Do you play lots of sports making you an excellent addition to the quidditch team?

What questions do you have?

Where will you stay?

What lessons will we be taught?

What is the food like?



### Creative

There are many different editions of Harry Potter and the Philosopher's Stone. Some of these are illustrated editions (containing pictures)

We have read 4 chapters so far and your task is to design an illustration for each of the chapters so far. Think about some of the key events from that chapter. The chapter title may help you decide what image to use:

- 1) The Boy Who Lived
- 2) The Vanishing Glass
- 3) The Letters from No One
- 4) The Keeper of the Keys



**Year 5 and 6 spelling words  
(Harry Potter)**

lightning  
average  
occur  
neighbour  
existence  
nuisance  
embarrass  
desperate  
bruise  
criticise

See how you get on with the spellings you learnt. As we said you may have tried all 10 or selected some of them.

Last week we put the words in sentences related to the first 2 chapters. Can you put the words in sentences that relate to Chapters 3 and 4

e.g Mr Dursley was desperate to stop Harry seeing the letter.