



Cringleford Home Learning



Year 5 - 15/6/2020

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Good morning Year 5,

We hope you had a nice weekend and enjoyed the return of some sunshine.

How did the speed bounce challenge go? Did you manage to improve your score? Remember the key to all of these events is to be resilient and keep on going. Some scores to try to beat from Year 5: Riley - 66, Matilda - 52, Josie - 50, Aggie - 70, Eiza - 60, Jacob - 61, Amabel - 63, Ava - 70, Fola - 60, Yasmeen - 52 and **Mr Colbeck 76!** Has anyone managed to get a higher score than Mr Colbeck? Keep on trying and being resilient!

In our book, Harry has to remain resilient throughout. Harry makes the best of some very difficult circumstances. We know that working from home can also be difficult for you. It can be hard to keep motivated when working from home for so long. All we ask is that you try your best and give **100%**. This week you should be able to see **more videos** which we hope will help you with the tasks. Remember if you have any questions or want to tell us something you just need to send an email to the class emails and we will get back to you as soon as we can.

We will be sharing another gallery at the end of the week on our *Magical World* topic so far. If you have any work you would like to share send it to your class email. You can see another magic trick on the blog today from Ava. Can you work out how she does it?

On the **Week 3 Video** you will see Mrs Barber has explained some of what you can expect from the week ahead.

Mr Donovan, Mrs Barber and Mrs Maslin



Remember there are videos and worksheets at the link below too which you may find useful. You may want to look at the percentage video to learn more

<https://corbettmathsprimary.com/content/>

You may enjoy playing this percentage game

https://www.mathplayground.com/balloon_invaders_percent.html

Maths: Lesson 1 - Understanding percentages

White Rose Maths - <https://whiterosemaths.com/homelearning/year-5/>

You can always try a **different year group** if you are finding it too tricky or want to challenge yourself.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Challenge 1:

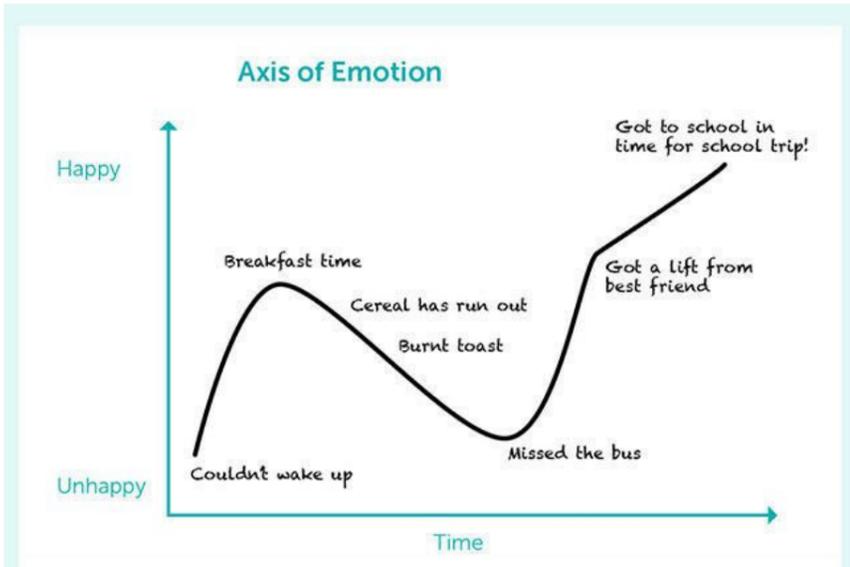
<https://corbettmathsprimary.com/wp-content/uploads/2018/06/bronze-june-12.pdf>

Challenge 2:

<https://corbettmathsprimary.com/wp-content/uploads/2018/06/gold-june-12.pdf>

Today's extra challenge:

https://www.transum.org/software/SW/Starter_of_the_day/starter_June12.asp



English:

Harry was left with the news that he is far from normal. He is in fact a wizard and he is going to attend Hogwarts school of witchcraft and wizardry.

Today we are going to read chapter 5 - Diagon Alley.

<https://www.wizardingworld.com/chapters>.

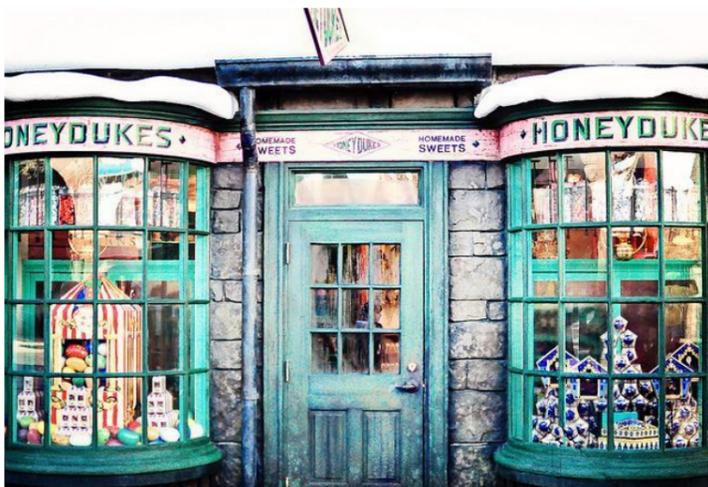
Activity - You can watch the **English day 1 video** for an explanation and/or read the instructions below

How would Harry's emotions change throughout this chapter. Try to explain why Harry might feel a certain way at different points throughout the chapter. Use evidence and inference skills (be a detective) to support your ideas e.g

Sad - He woke up thinking it was just a dream. This hadn't really happened and he was sure Aunt Petunia was knocking on the cupboard door.

Happy - This did happen. It felt like a large balloon was swelling inside of him.

Worried - He doesn't think he has any money to be able to go to Hogwarts and buy his equipment.



Creative

Harry is amazed seeing all the sights along Diagon Alley and all the different shops. Another shop that is popular in the world of Harry Potter is Honeydukes.

Honeydukes is a marvellous wizarding sweet shop located in the all-wizarding village of Hogsmeade. It was first established in 1641 and is owned by Ambrosius Flume and his wife.

The shop is filled with "shelves upon shelves of the most succulent-looking sweets imaginable". For obvious reasons, the shop is quite a popular destination for Hogwarts students



The illustration shows a colorful candy machine labeled 'EVERY FLAVOUR BEANS' and a 'Jelly Slugs' logo with various colored slugs. Below it is a chocolate frog.

You can watch the [designing a sweet video](#) for an explanation and/or read the instructions below

Honeydukes need some new sweets before the latest students arrive at Hogwarts. We would like you to design a/some new magical sweet(s) which could be stocked in the shop. What magical qualities could it have? What benefits? What would it look like and why would the wizard pupils of Hogwarts want to buy it?

Could it be a chocolate frog that leaps around?
 A sweet that can make you change form?
 Jelly beans that can make you shrink and/or grow?

This is a chance to be really creative and imaginative. You can draw or even make your sweet.

Below are some examples from last year.

