



Cringleford Home Learning



Year 5 - Tuesday 2/6/20

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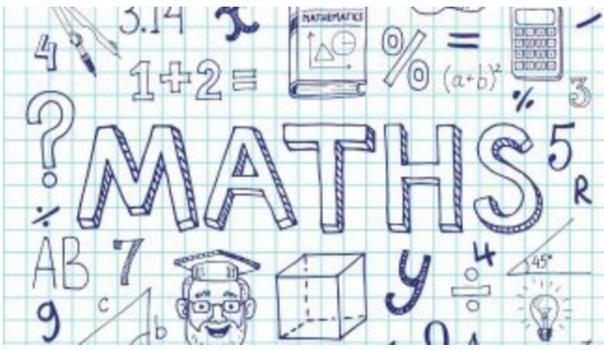
Good morning year 5,

Hopefully you managed to learn about the life of J K Rowling. It is safe to say that she has been incredibly successful and has become a world renowned author through her fantastic books. When we see successful people we often don't consider what they have gone through or had to do. We often just see the end result and forget the hard work and setbacks. J K Rowling's success didn't happen overnight. It took years of dedication to write the story drawing upon many life experiences. When she had finally completed the book she sent it to 12 publishers. All 12 turned it down! Luckily, this didn't stop her and she remained resilient and determined until it was eventually discovered. She hasn't done too badly since!

We can all learn from this. In our life we all suffer setbacks and disappointments. We need to learn from these and remain resilient (even when we feel like giving up). Can you think of a time when you have felt like this? Today we want you to have a go at a challenge which will test some of these characteristics.

Have a good day and remember to be resilient even when things are proving tricky!

Mr Donovan, Mrs Barber and Mrs Maslin.



Maths: Lesson 2 - Multiply mixed numbers by integers

White Rose Maths -

<https://whiterosemaths.com/homelearning/year-5/>

As before, there is a video lesson, a worksheet to complete and you can check your answers!

You could either print off the sheet if you can, or answer the questions in your learning journal

Remember you can always try a **different year group** if you are finding it too tricky or want to challenge yourself.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>



English

What things do you think of when you think about school?

What things do you think of when you think about magic?

What if you combined these two ideas! What would a magical school be like?

What subjects might be studied at a magic school? Are they different to subjects studied in your class?

What would the teachers look like? What might they wear?

Would the students be like yourselves? Would they wear a school uniform?

This is a chance for you to use your imagination and be creative. You can use the categories on the **Magical School sheet** and/or add your own ideas too.

You can either answer these on the sheet or in your book.

Challenge: Can you create a school timetable for a week at the magical school?



Resilience

J K Rowling demonstrated great resilience but what does the word resilience actually mean?

Can you think of a time when you have felt really disappointed or been faced with something really hard? .

What advice would you give someone so they could become more resilient?

Challenge

A magician often uses cards to perform tricks. With a pack of cards (or any cards you have) try to build a card tower. **What skills are going to be needed here?**

You can see Mr Donovan attempting the challenge on the video **Card Stacking**. Have a go yourself - it is very tricky and you may get quite frustrated. You will need to keep going and try different techniques.

There are a few tips on the next page to help those cards stay up:



How to Build a House of Cards

Choose your cards carefully

Most playing cards are coated with a glossy finish to make shuffling and dealing easy; unfortunately, the slippery surface makes it difficult to stack! Look for old cards whose finish has worn down, or look for the least glossy finish you can find. Use the stiffest, straightest cards in the pack.

Build on a Rough Surface

When it comes to card stacking, friction is your friend. It's difficult to balance cards on a slippery surface, so beginners should always build their card houses on a rug or carpet.

Be Careful

Try not to touch the rest of the cards while you're stacking.

Be Patient

Like anything, building a card house takes practice. It's not uncommon for one or two (or all) of the cards to fall while you're stacking. Keep trying!