

English

Reading Texts: Harry Potter & the Philosopher's Stone.
Make comparisons between books with the same theme.

Main Writing outcomes:

Persuasive writing – Can I write a letter of persuasion giving reasons why I should be able to come Hogwarts?

Can I write an advert to persuade people to buy my magic wand?

Creative writing – Can I write a fantasy story based on the magical world of Harry Potter?

Computing

Harry Potter themed computer programs.

Can I write and debug simple programs to achieve a simple goal?

Can I use variables and repetition in programs?

PE

Athletics

Can I practise, develop and improve my techniques for running, jumping and throwing athletic events?

Art & design / DT

Chdn will design and create a 3D wand using mixed media and wand box.

Can I collect ideas and use them in my design?
Can I select appropriate tools to use in my work?
Can I create a small, detailed sculpture?
Can I evaluate my finished product against my original design and seek peer evaluation?

Chdn will learn how to draw using perspective when creating an image of Diagon Alley.

Do I understand perspective?

Can I show one and two point perspective in my drawings?

Cringleford CE VA Primary School

Year 5 Summer Term 2

Magical Worlds

MFL

French – Sports & Food

Can I understand a few familiar spoken words and phrases? Can I say and repeat words and simple phrases?

Can I recognise and read words in singular and plural form?

WOW visitors and experiences

Launch: Magical science afternoon

Landing: Trip to Harry Potter Studios

Maths

We will be following White Rose Maths Scheme for Maths Year 5

We will also be using Big Maths Learning challenges.

RE

How do Buddhists explain suffering to the world?

History (main focus)

Not applicable to this topic.

Geography

Can I draw a map of a fictional setting (Hogsmeade) using OS map symbols?

Science

Can I demonstrate that dissolving, mixing and changes of state are reversible change?

Can I explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible?

Can I use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating?

Do I know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution?

Can I describe the changes as humans develop to old age?

Music

Chdn will listen and appraise music from Harry Potter, and perform Hedwig's Theme.

Can I listen with attention to detail?
Do I understand staff and other musical notations?

Can I play musical instruments with increasing accuracy, fluency, control and expression?

PSHE

Can I explore the themes of Belonging, Curiosity, Friendship, Kindness, Courage and Hope in Harry Potter?