



Cringelford Primary School Remote Learning Provision

This information is to give guidance for parents, carers, pupils and staff about what provision will be made for remote learning where national or local restrictions require the school, or bubbles in the school to remain at home.

Remote Learning Curriculum

What should your child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. For the first couple of days, teachers set work related to their class curriculum and can be found on our school website by following **Home Learning ->Year Group Home Learning**, and then selecting the relevant year group. The same procedures would apply if your child needed to self-isolate but the majority of their peer group were still in school.

Following the first few days of remote education, will your child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will make some adaptations in certain subjects. For example, subjects that requires specific in-school resources, e.g. computing programs or scientific equipment. We will resume this content on return to face-to-face teaching.

Teaching & Learning Time

Remote teaching and study time each day - How long can you expect work set by the school to take your child each day?

Primary school-aged pupils In line with DFE guidance, we aim to offer a minimum of 3 hours learning a day in Key Stage 1 and 4 hours learning a day in KS2. This includes both direct teaching time and time for children complete tasks independently.	EYFS This will consist of a phonics, maths and one other video session related to the EYFS framework. In addition, children can choose from 5 daily challenges presented to them. The children will be invited to a weekly half hour video meeting. KS1 Generally, this will be split into 1 hour of Maths, ½ hour an hour of phonics,
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<p>The following is an outline of the minimum provision we will offer.</p>	<p>½ hour of writing and 1 hour of topic work. The children will be invited to a daily half hour video meeting.</p> <p>KS2 Generally, this will be split into 1 hour of Maths, 1 hour of English, 1 hour of topic and 1 hour of other learning which will vary from day to day. The children will be invited to a daily half hour video meeting.</p>
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Online Access

How will your child access any online remote education we are providing?

We upload a daily overview of each year group's home learning on the school's website each day. Each year group then uses a variety of remote platforms for delivery and assessment of their curriculum.

EYFS	<ul style="list-style-type: none"> • Tapestry • Zoom • Rising Stars Reading
Year 1	<ul style="list-style-type: none"> • Tapestry • Zoom • You Tube videos • Rising Stars Reading
Year 2	<ul style="list-style-type: none"> • Microsoft Teams • Times Tables Rockstars • Zoom • Rising Stars Reading
Year 3	<ul style="list-style-type: none"> • Microsoft Teams • Times Tables Rockstars • Zoom
Year 4	<ul style="list-style-type: none"> • Microsoft Teams • Times Tables Rockstars • Zoom
Year 5	<ul style="list-style-type: none"> • Microsoft Teams • Times Tables Rockstars • Zoom
Year 6	<ul style="list-style-type: none"> • Microsoft Teams • Times Tables Rockstars • Zoom

If my child does not have digital or online access at home, how will we support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are able to lend laptops to pupils who do not have electronic devices at home	Please contact the school office on 01603 454946 or office@cringleford.norfolk.sch.uk should your child require this support. A home-school user agreement will need to be signed.
Provide printed copies of work and any materials required for learning at home	Please contact your child's teacher should you require this support on their class email. classname@cringleford.norfolk.sch.uk

How will my child be taught remotely?

Depending on the age and key stage of pupils, we use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (both videos/ audios made by teachers, as well as those made by other sources such as Oak National Academy / White Rose Maths)
- Live teaching (online lessons)
- CGP textbooks and reading books pupils have at home.
- Some commercially available websites supporting the teaching of specific subjects or areas, for example BBC Bitesize, Times Tables Rockstars and Rising Stars

Expectations and Feedback

We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete it. This can include setting a routine that works for your family, finding an appropriate place to work and, to the best of your ability, supporting pupils with learning and encouraging them to work with good levels of concentration.

The prerecorded videos and/or live lessons should encourage pupil engagement and we will also make regular contact with families to provide support. If parents have concerns, they should contact their class teacher via the class email address.

Where we have concerns about a child's engagement with remote learning, we will contact parents and carers either by telephone or the email address you have provided to the school to identify ways in which we can help.

We expect children's work to be submitted through either Tapestry, class email or MS Teams as directed by their class teacher. For example, a class teacher may request a specific piece of work to be submitted for assessment.

How will we assess your child's work?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example:

- Whole-class/group feedback may be given in a video lesson / meeting
- Quizzes to assess understanding
- Individual written feedback on work submitted

What support will we offer for children with particular needs?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In the first instance if your child has a SEND, teachers will scaffold or set differentiated work for home learning. If you have concerns about your child's remote learning, please contact the class teacher. Your child's teacher and class team will be best placed to offer support for learning.

As a school, we closely monitor the additional needs of pupils engaged in remote learning, and respond in a variety of ways depending on need. This may include:

- Being directed to differentiated remote learning.
- Receiving physical learning packs and resources.
- Having 1:1 or small group sessions with a member of staff to focus on specific areas of learning.
- Making sure that learning targets are adapted so that they can be achieved whilst at home.
- Pupils in years R and 1 have access to differentiated learning and feedback through Tapestry. This includes video examples of how to approach the remote learning tasks with your child.

If you have further concerns about your child's access to remote learning you can request a phone or video conversation with the school SENDCO, Anita Clarke. This can be done via the school office or by email senco@cringleford.norfolk.gov.uk

