

## English

### Main Writing outcomes:

#### **Creative writing – Can I write in role as a character in Shakespeare’s Macbeth?**

Can I use: first person, paragraphs, imagery (similes, personification), show not tell to create atmosphere in writing, “sentences of 3” to add detail, relative clauses, adverbials to link paragraphs, appropriate vocabulary choices?

#### **Balanced argument writing – Can I write balanced argument? (linked to topic work)**

Can I use connectives to link ideas, third person, paragraphs to organise my work, semi-colons accurately.

### Reading:

Class read – Treason by Berlie Doherty

Whole glass guided reading – extracts from Treason, non-fiction topic related extracts and The Highway Man narrative poem.

## Computing

Can I create a short animation using images I have captured or created?

Can I add special effects?

## PE

### Rugby and Dance

Can I use a range of dance movements?

Can I apply tactics for attacking and defending?

## Art & design / DT

### Graffiti

Can I make thoughtful observations and select ideas to use in my own work?

Can I explore the roles and work of Banksy?

Can I use different techniques in my work? (ICT and spray paints)

## Maths

We will be following White Rose Maths Scheme for Maths Year 5 (fractions, decimals and percentages and statistics).

We will also be using Big Maths Learning challenges.

## MFL

Do I know the French colours, numbers, days of the week and months?

Can I join in with songs and rhymes?

Can I have simple conversations?

## History (main focus)

Can I make comparisons between times in the past?

Can I compare crimes and punishments dating from 1066 to the present day?

Can I use begin to identify primary and secondary sources?

## Geography

Not applicable in this topic

## Cringleford CE VA Primary School

Year 5 NC Coverage  
Spring term 2

## Crime & Punishment

## WOW visitors and experiences

### Launch:

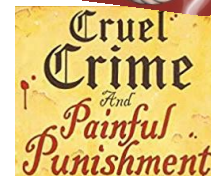
*Macbeth Drama*

### Landing:

*Class courtroom experience*

### Visits / experiences:

Tbc



## Science

(some of this will be taught discreetly to our topic)

Can I explore ideas and design enquiries to answer scientific questions?

Do I recognise that some mechanisms (including levers, pulleys and gears) allow a smaller force to have a greater effect?

Can I compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets?

## RE Buddhism and Christianity

### Buddhism and Christianity

#### Enquiry Question: What is contentment?

Children to explore this main enquiry question.

#### Special RE week: Easter - What is the resurrection?

Children will explore this enquiry question throughout the week in a variety of ways.

## Music

### Nursery Rhymes & Counting Songs

Do I know about nursery rhymes which date back to Tudor times?

Can I explain the features of a counting song?

Can I sing songs with increasing control and confidence?

Can I compose and perform a short counting song based those we have listened to?

## PSHE

Do I show respect to others and their property?