

English

Main Writing outcomes:

Creative writing – Can I write a **pirate** story full of twists and turns?

Children to experience and be immersed in a story and genre – The Tenth Man. They then plan and write a story following a similar structure.

Information writing – Can I write an information text for a magazine?

Children to become investigative journalists and research the threats to our Oceans and wildlife. They will then write about what they have learned for a magazine and share with KS2.

Computing

Can I plan, design and create a movie about plastic pollution?

Can I create and source images to use within a movie?

Can I share work with other electronically?

PE tennis & athletics

Can I use tennis skills with co-ordination, fluency and control?

Can I use running, jumping, throwing and catching in isolation and combination?

Can I describe good athletic performance using correct vocabulary?

Can I make suggestions about how to improve performance?

Art & design / DT

Can I plan a sculpture through sketching and other preparatory work?

Can I make a model of a sea creature using mod roc?

Can I evaluate my model against its original design?

Can I create a 3d model of a coast showing its features?

Maths

To work on key areas of the year 4 and 5 maths curriculum identified by the NCETM and assessed as areas which need focus from recent assessments.

Individuals and small groups to receive extra maths support in addition to maths lessons.

MFL – Food, Likes & Dislikes & Sports

Can I say and repeat words and simple phrases about animals and food?

Can I recognise and read word related to animals and food?

Can I write or copy simple words correctly?

History

Can I use a range of sources to find out about pirates in history?

Can I participate in discussions?

Can I use drama and produce stories to communicate my knowledge and understanding?

Geography

Can I describe the geographical similarities and differences through the study of a coastal region in the UK and in Europe?

Can I explain the significance of latitude and the tropics of Cancer, Capricorn and the Equator in relation to interpreting satellite images?

Can I interpret and identify human features on satellite images?

Can I describe physical features of coasts and describe how they are formed?

Cringleford CE VA Primary School

Year 5 NC Coverage

Summer Term 1

Turning the Tide

WOW visitors and experiences

Launch: Pirate Day

Landing: Local coast trip

Visits / experiences:

Coast Trip with Suffolk Wildlife Trust

Apply for Blue Peter Green Badge as a class

Science

Living things and their habitats (related to coasts)

Can I explore ideas and design enquiries to answer scientific questions?

Can I describe the difference in the life cycles of a mammal, an amphibian, an insect and a bird?

Can I describe the life process of reproduction in some plants and animals?

Can I compare the life cycle of plants and animals in UK coastal areas with those in other parts of the world?

Music

Charanga – Fresh Prince of Bel Air

Can I listen to longer pieces and identify features?

Can I identify different moods?

Can I identify different tempos by clapping and moving?

PSHE

Belonging to a Community

Can I understand the importance of protecting the environment and show compassion for animals and other living things?

Money & Work

Can I identify job interests and aspirations? Can I discuss workplace stereotypes?

RE

What difference does the resurrection make to Christians?

Do I understand the significance of the resurrection and how it shapes Christian's views of the world?

Can I describe the similarities and differences between different accounts of Jesus' death and resurrection?

Do I understand how the resurrection effects how Christian's might live their lives?