

## Computing

Can I use special effects on iMovie player to create an advert for my wand?  
Can I use effects to make an object disappear?

## English

**Reading Texts:** Harry Potter & the Philosopher's Stone.  
Make comparisons between books with the same theme.

### **Main Writing outcomes:**

**Persuasive writing** – Can I write an advert to persuade people to buy my magic wand?

**Descriptive writing** – Can I use description to describe settings and characters

## MFL

### French – Sports & Food

Can I understand a few familiar spoken words and phrases? Can I say and repeat words and simple phrases?

Can I recognise and read words in singular and plural form?

## History (main focus)

Not applicable to this topic.

## Geography

Can I draw a map of a fictional setting (Hogsmeade) using OS map symbols?

Can I use 4 and 6 figure grid references?

Can I recognise scale on maps?

## PE Rounders

Can I develop the physical, social and thinking skills needed to play a successful game of rounders?

Can I strike a ball with a rounders bat?

Can I use a wide range of fielding skills?

Can work co-operatively with others to manage our game.

Do I understand the rules of the game and I can apply them honestly most of the time?

## Art & design / DT

**Chdn will design and create a 3D wand using mixed media and wand box.**

Can I collect ideas and use them in my design?

Can I select appropriate tools to use in my work?

Can I create a small, detailed sculpture?

Can I evaluate my finished product against my original design and seek peer evaluation?

**Chdn will learn how to draw using perspective when creating an image of Diagon Alley.**

Do I understand perspective?

Can I show one and two point perspective in my drawings?

## Maths

We will be following the White Rose Maths Scheme for Maths Year 5 and also work on any key areas of the year 4 and 5 maths curriculum which need revisiting.

Individuals and small groups to receive extra maths support in addition to maths lessons

## RE

**How do Buddhists explain suffering in the world?**

Can I explain the Four Noble Truths?

Can I explore links between suffering and the Four Noble Truths?

Can I take part in discussions about knowledge, meaning and existence?

## Music

**Chdn will listen and appraise John Williams movie themes, including Harry Potter, and perform Hedwig's Theme.**

Can I listen with attention to detail?

Do I understand staff and other musical notations?

Can I play musical instruments with increasing accuracy, fluency, control and expression?

## PSHE

**Health and well being**

Do I understand how sleep contributes to a healthy lifestyle?

Do I know how to keep safe in different situations and how to respond to an emergency?

Can I use basic first aid techniques?

Cringleford CE VA Primary School

Year 5 Summer Term 2

Magical Worlds

## WOW visitors and experiences

Launch: Magical science afternoon

Landing: Harry Potter Day

## Science

Can I compare and group together everyday materials on the basis of their properties?

Can I demonstrate that dissolving, mixing and changes of state are reversible change?

Can I explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible?

Can I use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating?

Do I know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution?