

Literacy

Hear and tell stories from personal experience about starting school and trying new things.

Take part in activities involving rhyming, oral blending, listening skills and sound identification.

Holding pencils correctly.

Recognising and writing their names.

Retelling stories and creating class versions through shared writing.

Writing letters to their families.

Launch- Local area walk.

Landing- sending and receiving of letters.

Homework-to share class library books together, complete all about me books, chatterbox and everywhere bear.

Mathematics

Estimating and counting up to 10.

Learning the value of number to 10.

Continue simple patterns with colour and shape.

Recite days of the week, use terms yesterday, today, tomorrow; discuss the routines of their day.

Communication and Language

Talk about 'all about me books'

Express themselves clearly to be able to ask for help.

Listening to and follow instructions.

Make comments about what they are hearing.

Participate in small group discussions.

All about Me – Autumn 1



Physical

Establish 'carpet rules' for learning, be ready for longer spells of class learning.

Negotiate outdoor space safely with consideration for themselves and others.

Use equipment safely and appropriately.

Grip pencil effectively.

Develop fine and gross motor skills.

Understanding the world

Learn about the festival of Harvest. Look at signs of autumn.

How do our bodies work and how are we different from others?

Using and identify our senses.

Where does food come from? What are our likes and dislikes?

What does Cringleford look like?

Listening to and respecting others views and opinions.

Expressive Art and Design

Learning how to choose, use and put away design and technology equipment.

Paint self-portraits, look at famous portraits,

Sensory/messy art work to stimulate senses.

Sing familiar songs, learn harvest songs.

Act out stories and experiences.

Make maps and draw features of the local area.

Use construction to create their own representations.

Personal, Social and Emotional Development

Building relationships with peers and adults, forming positive attachments.

Be confident in trying new activities and show independence, resilience and perseverance.

Manage own hygiene and personal needs.

Learn rules and routines of school.

Take part in 'special person' activities.