

English

1. Whole Class Text – The Magic Box by Kit Wright

Can I write a poem focusing on performance, expanded noun phrases, verbs and prepositions?

2. Whole Class Text – Stone Age Boy by Satoshi Kitamura

Can I write a diary entry using first person, past tense, time conjunctions, chronology, informal language and expressing thoughts and feelings?

Can I write a description of a setting using prepositional phrases?

Whole Class Guided Reading – The Tin Forest by Helen Ward

Can I identify and discuss themes in writing? Can I predict what might happen next? Can I participate in discussions about books?

MFL – Spanish

Can I understand and respond to simple greetings in Spanish? Can I count to 20 in Spanish? Do I know the names of some colours in Spanish?

PE Ball skills and Rugby

Can I move with the ball in a variety of ways with some control?

Can I find a useful space and get into it to support teammates?

History

The Stone Age to Iron Age

Can I use a time line to set out the order of events from the Stone age, Bronze age and Iron Age?

Do I know which tools were important in each period?

Do I understand the challenges that were faced by early man?

Can I name some reasons that it is thought that Stonehenge was built?

Can I explain how home changed from the Stone Age to the Iron Age?

Computing

Word Processing using Word and PowerPoint

Can I use a variety of shortcuts to create a presentation or document?

Can I use screenshots?

E-safety

Can I create a secure password and understand why passwords are Important?

Art & design / DT

Can I use a range of brushes, pencils and techniques to demonstrate increasing control? Can I mix colours, shade and tones with increasing confidence?

Can I make demonstrate my knowledge of Stone Age art through my sketches and notes?

Do I know what materials were available for use in art during the Stone Age?

Maths

We will be following the White Rose scheme of work for Autumn1. Children will focus initially on Place value to 1000, representing numbers to 1000, using a number line to 1000, finding 1, 10, 100 more or less from a given number, Compare objects to 100, order numbers and count in 50s. Then they will move on to addition and subtraction.

RE Hinduism/Christianity

Who created the world and why should humans care for it?

What do Christians believe about Creation? What do Christians say about the Environment? What does the Bible say about the responsibility mankind has for the World? What do Hindus believe about Creation? What is the importance of Brahman to Hindus? What do Hindus believe about the Trimurti: Brahma, Vishnu and Shiva?

What do Hindus mean by 'Dharma' and 'Karma'?

Science

Movement and Feeding (Animals Including Humans).

· Can I talk about the right types and amounts of nutrition needed by humans and other animals to thrive and grow? Can I talk about how eating the wrong types and amounts can lead to health problems.

· Can I identify that animals have different dietary requirements and some foods that humans eat may be poisonous to animals.

· Can I explain the role of the muscles and skeleton and describe what would happen if we didn't have a skeleton?

· Can I identify similarities and differences between myself and other children? Can I look for patterns between our physical attributes and ability to perform tasks?

· Can I work in groups to raise my own question to investigate? Can I use the evidence I collect to answer questions and draw simple conclusions?

Music –Rhythm using Glockenspiels

Do I know how to keep a steady pulse?

Can I perform and read rhythm notation and to compose a rhythm piece?

PSHE

Do I know what makes a family? Can I identify features of family life?

Can I explain what privacy and personal boundaries are? Can I recognise and model respectful behaviours?

Diversity Links

Do I know about the lives of some black sporting heroes?

Cringleford CE VA Primary School

Year 3 Autumn Term 1

The Stone Age to the Iron Age

WOW visitors and experiences

Launch: Stone Age Experience Day – How to survive the Stone Age

Landing: An archaeological dig and sorting artefacts