

English

1. Whole Class Text –Escape from Pompeii by Christina

Balit

Main Writing outcomes

Can I write a newspaper report using speech punctuation correctly?

Can I use conjunctions and prepositions for cohesion and to add detail?

Can I use past and present tense mostly correctly?

2. Non- Chronological Report on one aspect of Roman

Life

Main Writing outcomes

Can I use detail and vocabulary to interest the reader?

Whole Class Guided Reading – The Tin Forest by Helen

Ward

Can I identify and discuss themes in writing? Can I predict what might happen next? Can I participate in discussions about books?

PE

Cross Country Can I understand the importance of adjusting my running pace to suit the distance being run?

Basket Ball Can I use 2 different ways of passing a ball in a game? Can I use simple attacking and defending in a game?

History

Can I begin to use the terms AD and BC?

Can I sequence significant events in the growth of the Roman Empire and the invasion and conquest of Britain?

Do I understand the significance of Boudicca's resistance to the Roman occupation of Britain?

Do I understand the reasons why the Romans invaded Britain and their impact on the infrastructure?

Can I identify the similarities and differences between Roman and Celtic homes and our homes today?

Computing

E-safety

Can I identify which online communities I belong to? Do I recognise the differences between communication online and in real life? Can I explain what to do if I see something that makes me uncomfortable on the internet at home and at school? Can I explain why I should use a user name that is not my name when using online games? Do I know how to report something I am uncomfortable with using online game sites?

Art & design / DT

Painting a volcano

Can I create a background using a wash? Can I experiment with different effects and textures?

Creating Roman style Clay Busto

Can I construct a simple base? Can I use pinch/slab/coil techniques? Can I join 2 parts successfully?

Maths

Addition And Subtraction

Can I add and subtract 2 and 3 digit numbers using a range of methods including expanded column addition, counting up on a number line? The children will recap multiplication and division relating to 2,5,10 times tables using arrays and by sharing and grouping. They will learn to multiply and divide by 3.

RE Christianity (Incarnation)

Who is Jesus?

Can I explain who Jesus is and why he came to earth? Do I understand the term prophecy and do I know what the Old Testament said about Jesus? Can I explain what happened at Christmas?

MFL – Spanish

Can I understand and respond to simple greetings in Spanish?

Can I count to 20 in Spanish? Do I know the names of some colours in Spanish?

Music -Rhythm

To perform and read pitch notation and to learn to play the glockenspiel.

PSHE

Do I know what makes a family and can I recognise the different features of family life? Do I understand the term 'personal boundaries' and how to respond safely to others? Can I recognise the impact of both respectful and hurtful behaviour? Do I understand the importance of self-respect, courtesy and being polite?



WOW visitors and experiences

Launch: Roman Boot Camp

Landing: Roman and Celts Day

Visits / experiences: Roman and Celts day

Science

Forces and Magnets

Can I compare how objects move on different surfaces?

Can I explain that some forces need contact and others do not?

Can I explore and explain how objects attract and repel in relation to other objects and magnets?

Can I predict if objects will be magnetic and carry out an enquiry to test this?

Can I describe how magnets work?

Can I predict whether magnets will attract or repel and give a reason?