

## Literacy

Hear stories set in cold/icy surroundings, joining in with patterned and predictable language

make rhyming strings,

make predictions about the way stories may develop and end.

We will continue to develop our phonics by learning new sounds (vowel digraphs), tricky words and high frequency words and we will be working on recognising these in sentences and using them in our own written work. We will be attempting more independent sentence writing as the half term moves on.

## Launch- Snowy footprints and arrival of a mystery egg

### Landing- Explorers day

**Homework**-to share class library books at home, chatterbox and everywhere bear, practise reading books at home every night.

## Mathematics

Some of next steps in maths this term are:

To be able to subitise to 8

To become secure with reading and ordering numbers to 10

To begin to recognise coins to 20p

To begin to know bonds (pairs) of numbers to 5

To become more familiar with 3d shape – names and properties of cube, cuboid, sphere, cylinder, pyramid, cone

To know about the months and seasons

To know doubles to 6+6

## Communication and Language

Children will be joining in with small group and class discussions, adding their thoughts and ideas and asking questions to help them develop their understanding. We will be encouraging the children to use about the questioning words, what, where, how, why, to help them develop their understanding and follow their interests.

## 'Icy Worlds' Spring 1



## Physical

We will continue with our PE lessons every Wednesday. This term we will be completing a unit of dance work. We will be negotiating space and obstacles safely, with consideration for ourselves and others. Demonstrating balance and coordination. Moving energetically, such as running, jumping, dancing, hopping and skipping.

Of course we always have lots of opportunities to develop core strength outside in our garden area – den building, climbing and biking are a few of our favourite activities at the moment. All these skills are essential to develop in order to support the development of our fine motor skills.

## Understanding the world

Research animals that live in colder, icy climates

Find out how they adapt to their surroundings, find out about their food chains,

Investigate famous explorers and learn about how they survived their expeditions, think about how it would be to be an explorer.

Learn about hibernation and how we can help animals and birds in our local environment in the colder months.

## Expressive Art and Design

We always have a wealth of ideas each day on our making/messy table for the children to reflect upon and explore their knowledge of our topics. The children can take part in structured activities but also have free range to develop their own ideas and interests using our creation stations in class.

We encourage the children to reflect on their work and plan for improvements, encouraging them to use a range of tools and techniques in the process.

We will be learning new songs relating to our topics and joining in with poems and rhymes too.

## Personal, Social and Emotional Development

We will be thinking about how to keep ourselves and others safe in the cold weather. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions