

## English

Whole Class Text 'Look Up' by Nathan Byron and Dapo Adeola  
'Space Ant' by Celia Warren  
Various non-fiction books about Space

### **Main Writing outcomes**

Can I write a biography about Mae Jemison?  
Can I create an information page using headings about a planet?  
Can I write a fantasy story based on "Space Ant", introducing new characters and settings?  
Can I create a persuasive poster about protecting Earth?

### **Diversity Links**

Learning about Mae Jemison, the first African American woman to travel to space.

We will be exploring our similarities and differences and how this makes us individual and special.

## History

Can I use historical vocabulary - old, new, past, a long time ago?  
Do I understand that History is about things in the past?  
Can I explain why someone is important or significant in our lives?  
Can I explain why Mae Jemison is a significant person from the past?

## Geography

Can we keep weather chart for the 12 months of the year? Can we keep a class weather chart for every day in January and show the results as tally and bar charts?

## Computing

Can I create a slide show using Google Slides?  
Can I log onto a laptop independently?

February 8<sup>th</sup> Safer Internet Day

## PE

Gymnastics: Can I link actions to make a sequence?  
Can I hold still shapes and simple balances? Can I carry out a range of jumps, landing safely?

## Art & design / DT

DT: Can I design, make and test a cardboard rocket?  
Can I design and make a model landing buggy?

Art: Can use impressed printing to make my own constellation of stars? Can I use equipment correctly to make a clear printed image of planets? Can I use Starry Night by Vincent Van Gogh to inspire my artwork?

# Cringleford CE VA Primary School

Year 1 Spring term 1

# 3,2,1 Blast off!

## WOW visitors and experiences

**Launch:** Design and make an alien sock toy

**Landing:** Make a space buggy (using our materials investigations work in Science) send a photograph of the space buggies to the European Space Agency.

**Visits / experiences:** Online Space story telling story via the Library (information will be sent via Tapestry)

## Science

### **Seasons**

What changes can we spot in January / February?  
What are some examples of extreme weather?

### **Comparing Materials**

Can I test some common materials to see if they float / sink?  
Can I test whether materials are transparent / translucent /opaque?

## Maths

We are beginning to introduce the children to the White Rose Maths Scheme used by Years 2-6.

Can I use the language of more than, less than and equal to compare numbers? Can I add and subtract one digit numbers to or from two digit numbers by counting on or back?

## RE

### Hinduism:

Can I find similarities and differences between Christmas and Diwali? Do I understand how Diwali is celebrated in the home and at the Mandir? Do I understand how the home is in Hindu worship /puja?  
Do I know what Holi is and how it is celebrated?

## Music

Machines - Can I explore beat through using movement, body percussion and instruments?

Can I combine a steady beat with word rhythms and exploring in tempo?

## PSHE

We will continue to embed our learning about the Zones of Regulation.

We will be learning about how sensory circuits can be used to move between zones.