

English

Lost and Found by Oliver Jeffers

Main Writing outcomes

Can I write a story prequel to Lost and Found focusing on character, setting and plot?
Can I use grammar for cohesion by using adverbials for when, conjunctions for cause and effect, and using noun phrases and pronouns?

Guided Reading

Can I predict what might happen from details stated and implied? Can I explain the meaning of words in context? Can I make inferences about character thoughts, feelings and motives from their actions, and justify my answer?

MFL -

Spanish

Can I recognise the names of different animals? Can I recall different colours to describe the animals?

PE

Yoga Can I explain the importance of strength and flexibility and can I improve them in yoga poses and flow?

Gymnastics Can I develop the quality of my actions shapes and balances? Can I link combinations of actions including changes of direction, speed or level?

Geography

Can I name famous volcanoes?
Can I describe how mountains are formed?
Can I name some countries in the Northern Hemisphere?
Can I locate significant mountain ranges of the world?
Can I describe the key features of a mountain range?
Can I understand how contour lines show how high and steep the land is?

Computing

Using the internet

Can I search for and collect information on the web making safe and reliable choices?
Can I choose reliable websites and do I recognise that images and information online can be altered or adapted? Can I evaluate whether a game is suitable to play or a website is appropriate for my age? Can I report something I see or experience online that concerns me?

Cringleford CE VA Primary School

Year 3 Spring term 1

Mighty Mountains

WOW visitors and experiences

Launch:

Virtual Reality Experience – tour of the great peaks of the world including Mount Everest, K2 and Mount Fuji

Landing:

Create mountain range 3D models demonstrating what the children have learned about how different types of mountains are formed.

Science

Can I sort real rock samples into groups and create my own selection criteria? Can I discuss specific properties of rocks?
Can I learn about how fossils are formed? Can I talk about soil and where it comes from?
Can I examine soil and observe that it is made up of rock and plant particles?
Can I talk about the importance of worms in soil production?

Art & design / DT

Can I recognise the work of Hokusai?
Do I know what woodcut printing is?
Can I print mountain pictures, using a variety of techniques, inspired by the work of Hokusai?

Maths

Multiplication & division contd: Do I know my 2, 4, & 8 times-tables facts? Can I multiply 2-digit by 1-digit numbers using a range of methods, with and without exchanging? Can I divide 2-digit numbers by 1-digit numbers, including when there is a remainder?
Money: Can I calculate with and convert money?
Statistics: Can I read and create tallies, charts & tables?

RE Christianity

What did Jesus teach?

Can I begin to think more deeply about Jesus' role on earth as an adult?
Can I recall and retell parables Jesus told from the Bible? Can I explain their meaning?
Can I understand the importance of the Sermon on the Mount to Christians?
Can I explain how Jesus could be said to have challenged traditional authority and ideas?

Music

Can I create descriptive music to various stimuli, such as birdsong, in pairs or small groups?
Can I choose different movements to describe animals? Can I identify common instruments by ear?

PSHE

Can I understand the importance of rules, rights, freedom & responsibility?
Can I explain what human rights are and how they protect people?
Can I recognise that different jobs require different skills? Can I understand the idea of gender stereotypes relating to work and know the importance of challenging these ideas?
Can I set personal goals?