

English

Main Writing outcomes:

Creative writing – Can I write in role as a Tudor soldier in the Battle of Bosworth?

Can I use: imagery (similes, personification), show not tell to create atmosphere in writing, “sentences of 3” to add detail, relative clauses, adverbials to link paragraphs, appropriate vocabulary choices?

Persuasive writing – Can I write a speech to persuade people to join in with Kett’s rebellion?

Do I speak directly to the reader? Can I use the language of persuasion? Can I create cohesion through writing using appropriate conjunctions?

Computing

Can I use the Internet for research?

Can I produce a PowerPoint about a Tudor Monarch using animations?

PE

Gymnastics & Interval Training

Can I improve my flexibility, strength and balance?

Can I reflect on and improve my performances?

Kestrels - Swimming

Art & design / DT

Can I explore the roles of artists in Tudor times?

Can I plan a design for a collage in a sketchbook and execute it?

Can I create a Tudor Portrait using different mediums – collage and pencil?

Can I develop an awareness of scale and proportion in my art work?

Can I use shading (cross hatching) in my work?

Cringleford CE VA Primary School

Year 5 NC Coverage
Spring term 1

Terrible Tudors in Norfolk

MFL (French) – Colours and Animals

Can I understand a few familiar spoken words and phrases for colours and animals?

Can I say and repeat single words and short simple phrases and respond to simple questions about colours and animals?

Can I recognise and read out a few familiar words?

Can I write or copy simple words correctly?

History (main focus)

Can I explain the **causes and consequences** of the Battle of Bosworth?

Can I name the Kings and Queens who reigned during Tudor times?

Can I explain the differences between the lives of the rich and poor in Tudor times?

Can I explain what happened during Kett’s rebellion?

Can I describe some of the **causes and consequences** of Kett’s Rebellion and the **impact** it had on local residents?

Can I compare accounts of the Kett’s Rebellion from different sources both factual and fiction?

Can I explain why Robert Kett might be considered a hero to some and a villain to others?

Geography

Can I describe how the geography of our local area has changed since Tudor times?

WOW visitors and experiences

Launch:

Re-enact Battle of Bosworth

Landing:

Homework sharing and quiz and visit to Stranger’s Hall



KEY VOCABULARY: century, rebellion, traitor, monarchy, peasantry, aristocracy, court, revolt, execution, justice

Diversity Links

As part of our English we will be looking at persuasive speeches by Martin Luther King and Obama, which follows on from our work on segregation and the role of black female

Science

Can I explore ideas and design enquiries to answer scientific questions?

Do I understand the effects of air resistance, water resistance and friction?

Do I recognise that levers allow a smaller force to have a greater effect?

Music

Can I use a DAW (digital audio workstation) to create, explore and manipulate sounds?

Maths

We will be following White Rose Maths Scheme for Maths Year 5 (area, statistics and fractions). We will also be using Big Maths CLICs to continually review number work.

RE Christianity

How has belief in Jesus affected music and art in history?

Can I create a timeline of religious music and art throughout history?

(links to the Reformation and Henry VIII)

PSHE

The wider world:

Safe Relationships – physical contact and feeling safe.

Media Literacy and Digital resilience

How is online information targeted? What different media types are there and what impact do they have?

Money and Work

What job aspirations and interests do I have?