

## Literacy

(focus on using phonic skills to read and write simple sentences)

Reading traditional tales from different cultures.

Reading alternative versions of a story.

Writing gingerbread man stories.

Daily Little Wandle phonics sessions – reading and writing words and captions/sentences

Guided Reading 3 times a week.

Repeated phrases.

## Communication and Language

(focus on asking and answering questions)

Contributing to circle time

Weekly Chatterbox discussions.

Weekly sharing of the Everywhere Bear.

Sharing News

Partner work related to topic.

Using new language learned from stories studied in their own play.

## Understanding of the World

(focus on noticing and explaining changes)

Investigating the term 'waterproof'.

Making bridges strong.

How do plants grow?

Stories from other cultures.

## Reception – Spring 2

### A World of Story.



**Launch** – finding magical beans and giant footprints.

**Landing** – A trip to Gressingham to experience their Once Upon a Time programme.

**Homework** – to read regularly at home. Learn their sounds using phonic book.

## Mathematics.

Measuring giant footprint.

Comparing and ordering sizes.

Counting and sharing beans (halves, doubles, count by 2s/5/10)

Money - adding and subtracting

3d shape – name and discuss properties, sort

Ordering numbers to 20.

## Physical

PE – gymnastics and games.

Physical challenge sessions (focus on developing good control in large and small movements)

Developing an understanding of healthy lifestyles.

Daily handwriting activities to enhance fine motor skills

Daily access to outdoor area

## Expressive Art and Design

Role play – garden centre, castles, builders yard.

Story related small world, puppets and role play.

Making gingerbread men, trolls.

Art from different cultures.

Mask making for stories

Making beanstalk, bridges.

Singing traditional nursery rhymes – learn some new ones we don't know.

## Personal, Social and Emotional Development

Discuss issues raised from stories eg kindness, stealing

Learning to work collaboratively and take account of others ideas

Respecting and caring for the world and living things

Acknowledge differences.