

## **MUSIC**

Can I recognise some of the style indicators of reggae music such as the slow tempo and important bass and drum groove? Can I sing and pay attention to how my sound blends with others in our ensemble? Can I follow directions to sing louder or quieter? Can play some classroom instruments along with our music?

## **PSHE- LIVING IN THE WIDER WORLD**

### Money and Work:

Can I explain what money is and its different forms? Can I understand how money can be kept and looked after? Can I recognise the difference between wants and needs?

### Media literacy and Digital resilience:

Can I discuss the ways in which people access the internet? Can I recognise the purpose and value of internet in everyday life? Can I understand that information online might not always be true?

Teacher: Ms Moore

## **RE**

Christianity: What is the meaning of Lent to Christians?  
Can I understand what Lent is?  
Can I describe how Lent is celebrated?  
Can I learn what resurrection, salvation and eternal life means?

## **COMPUTING**

Can I log on, log off and shut down a computer?  
Can I understand what algorithms are?  
Can I write instructions to draw shapes on a computer screen?

## **PE**

### Invasion Games

Can I gain possession of the ball? Can I mark an opponent?  
Can I apply simple tactics for attacking and defending?

### Dance / Gymnastics

Teacher: Mr Colbeck

## **ENGLISH**

### Monster Poetry - Can I listen to and enjoy poems?

Can I perform poetry? Can I identify poetic features in poems I hear and read? Can I analyse and compare poems? Can I answer questions about the vocabulary and content of poems?

### Traction Man! By Mini Grey

Can I plan and write a story based on the Traction Man series?  
Can I write using adverbs, verbs and adjectives to describe nouns?  
Can I use exclamation sentences? Can I use speech in my writing?  
Purpose: collective comic book for the class library & display

### Non Fiction - Animals Can I identify text as non-fiction?

Can I read short text and recall facts and information I have learnt?  
Can I list and explain some typical features of information text?  
Can I use content pages, index pages and glossary?  
Can I use information text and websites to research topics I am interested in? Can I compose a series of sentences on a theme?

## **SPRING TERM 2 - YEAR 2**

# **SUPERHEROES**

## **SCIENCE - GROWING PLANTS**

Can I carefully observe and sort seeds?  
Do I understand that some plants grow from bulbs?  
Can I explore how seeds and bulbs grow into mature plants?  
Can I investigate what plants need to grow and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy?  
Can I discover where seeds come from by investigating fruits and seeds in the local environment?  
Children will plant a variety of seeds and bulbs and observe how they grow.

## **ART & DESIGN / DT**

Can I design and make a superhero mask by combining a range of materials?

Can I design a pattern/logo for a Superhero cape?  
Can I print my logo onto my cape? Can I talk about the finished product discussing what looks good and what I would change?

Artist study - Litchenstein - superhero pop art

**Diversity** - As part of our topic work we will be look at real life superheroes which include Malala Yousafzai and Gandhi. A class reader this term is Anna Hibiscus a beautiful story about a child's experience of growing up in a loving extended family in modern West Africa. **Vocabulary** - role model, challenge, justice, equality, responsibility, courage.

## **TOPIC**

### Geography

Can I compare similarities and differences between locations in the UK and overseas?  
Can I ask simple geographical questions: Where is it? What's it like?  
Can I add geographical features and a key?

### History

Can I express my opinions?  
Can I list key moments in my own life and include some of my achievements and successes?  
Can I understand how heroes make a difference in our lives?  
Can I reflect on how we can also make a difference?  
Can I order events chronologically?  
Can I discuss and describe the lives of important people?

Focus on Sir David Attenborough and Malala Yousafzai.