

## English

### Instruction writing –Pizza Recipe

Can I use time conjunctions and adverbs to express time and to add detail to simple sentences? Can I use colons before a list? Can I use commas to separate items in a list?

### Super worm

Can I use exaggerated and boastful language? Can I use adverb starters to add detail to sentences using a comma appropriately? Can I plan an opening to a story around a setting, time of day or type of weather? Can I begin to organise each story part into separate paragraphs? Can I form nouns using the prefixes super and anti?

## Computing –Coding

Can I plan a short animated “joke” using Scratch?

Can I choose appropriate code blocks to create the algorithm I want including broadcasting?

## Art

Can I use a range of brushes & painting techniques to create different effects?

Can I produce a final piece inspired by the work of Frank Bowling or Chris Ofili?

## Maths

Statistics – Can I read and create charts and tables?

Fractions - *recap*: Can I recognise and make equal parts? Can I recognise and find halves, quarters and thirds?

Fractions - *new*: Do I know the difference between unit and non-unit fractions? Can I identify and write non-unit fractions correctly? Can I find fractions of sets of numbers? Can I find equivalent fractions & order fractions on a number line?

## Cringleford CE VA Primary School

Year 3 Spring term 2

# Edible Garden

## MFL - Spanish

**Whole class text – De la cabeza a los pies**

Can I name parts of the body?

Can I join in with a song in Spanish? Can I read and understand short descriptions of animals?

## PE

Dance -To begin to compare and adapt movements and motifs to create a larger / longer sequence.

Netball – to develop passing and moving to a goal.

## WOW visitors and experiences

### **Launch:**

Practically Perfect Pizza – Being a Pizza MasterChef

### **Landing:**

Garden Party and Swallows Class Assembly

## RE Islam

Can I explain where Islam was founded and who founded the Muslim faith?

Can I explain the key beliefs held by Muslims?

Can I explain the key features in a Muslim's place of worship?

Can I name and explain the key Muslim festivals?

Can I explain what the Muslim holy book is and how it is used? Can I recognise the main symbol associated with Islam?

## Science: Plants

**Parts of Plants:** Can I name the parts of flowering plants? Can I describe the function of flowers, roots, stems & leaves? Do I know why plants produce seeds and some of the different ways in which they spread these seeds?

**What do plants need to grow?** Do I understand what plants need to grow well, and factors which can prevent them from growing, including temperature, space, soil & light?

**Working scientifically:** Can I use my scientific skills to set up experiments and make observations over time of how plants grow?

## Design and Technology

Can I follow a step by step plan with equipment and materials?

Can I prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

Do I understand the idea of seasonality and know where and how a variety of ingredients are grown and processed?

## Music

Can I understand instrumental techniques of the ukulele? Can I decode chord charts and tab?

Can I perform Chord sequences and riffs of songs?

## PSHE

**Living in the Wider World:**

Do I understand that different skills are required for different jobs? Do I understand the term ‘stereotyping’ and what it might mean in the workplace?

## Diversity Links

Can I respond to the work of some black artists working in the UK? Can I reflect on the impact goal setting has had on the success of Anthony Agogo?