

English

Information Writing: write factual information

Can I explain some typical features of information text?

Can I use content pages, index pages and glossaries?

Can I identify text as non-fiction?

Can I write research questions to gather information?

Can I read a short text and recall facts and information I have learned?

Can I write statements in the present tense?

Poetry:

Can I read and enjoy a selection of poems and focus on language and imagery?

PE

Athletics (Teacher: Mr Colbeck)

Net and Wall skills (Class Teacher)

Computing

Can I programme a BeeBot using directional language?

Can I use a simple Excel spreadsheet to record and present data?

Art & design / DT

Can I understand how to make tints/ tones by adding white and black to make darker and lighter shades?

Can I build confidence in mixing colour shades and tones?

Can I understand the colour wheel and colour spectrums?

Can I mix all the secondary colours using primary colours confidently?

Can I draw lines and marks from observations? Can I annotate work in my sketch book? Can I adapt drawings based on peer observations and say what they like about others?

Geography

Habitats: Can I use atlases, globes and world maps to locate different habitats around the world? Can I match native animals to their habitats and explain why they are suited to these? Can I identify differences between an ocean and a sea and name key features of these? Can I explain how the climate in different locations depends on its proximity to the Equator? Can I identify how animals are affected by different seasons? Can I create a plan showing key physical features of my local environment?

Summer 1 – Year 2 Habitats

Vocabulary: habitat, micro-habitat, environment, conditions, features, shelter, food chain

Science

Can I think of animals and plants that might be suited to a particular habitat? Can I locate the school's micro-habitats and look for animals living in them? Can I identify and name a variety of plants and animals in the school habitat (for example: worm, woodlouse, pigeon, clover, ivy, buttercup)? Can I use an identification key to name some animals that might be found in a pond habitat? Can I begin to test predictions and look for evidence?

Maths

Can I tell the time to o'clock, half past, quarter to and quarter past?

Can I recognise, name, sort and draw a variety of 2D and 3D shapes? Can I recognise and draw lines of symmetry? Can I make repeating patterns using 2D shapes? Can I use the correct vocabulary to describe shapes?

Can I measure, compare and order in centimetres and metres?

PSHE

Physical health and Mental wellbeing

Can I describe the routines and habits for maintaining good physical health and mental health? Can I manage a range of feelings and know when to ask for help?

Diversity Link: different types of families, recognising differences in others and ourselves.

Music

Can I describe how a song makes me feel and say why? Can I listen carefully to music and recognise the pulse and rhythm of a piece? Can I learn the instrumental melody with notes C, D, E, F, G, A, B?

RE

Our big enquiry question this half term is: How do Jews celebrate Passover? (Pesach)?

Can I explain why Passover is important for Jews? Can I describe what things I celebrate and how? Can I re-enact a Passover meal?