

English

Main Writing outcomes:

Creative writing – Can I write a **pirate** story full of twists and turns?

Children to experience and be immersed in a story and genre – The Tenth Man. They then plan and write a story following a similar structure.

Information writing – Can I write an information text for a magazine?

Children to become investigative journalists and research the threats to our Oceans and wildlife. They will then write about what they have learned for a magazine and share with KS2.

MFL – Food, Likes & Dislikes

Can I understand a few familiar spoken words and phrases for foods, likes and dislikes?

Can I say and repeat single words and short simple phrases and respond to simple questions about foods and likes and dislikes?

Can I recognise and read out a few familiar words?

Can I write or copy simple words correctly?

History

Can I use a range of sources to find out about pirates in history?

Can I participate in discussions?

Can I use drama and produce stories to communicate my knowledge and understanding?

Geography (Main focus)

Can I describe the geographical similarities and differences through the study of a coastal region in the UK and in Europe?

Can I interpret and identify human features on satellite images?

Can I describe physical features of coasts and describe how they are formed?

Can I use 6-figure grid references when using OS maps?

Can I recognise OS Map symbols when using OS maps?

Can I use atlases and digital maps?

Computing

Imovie – design and create a Plastic pollution documentary (both linked with English) or a geography documentary about coastal features and how they are formed?

PE tennis & athletics

Can I use tennis skills with co-ordination, fluency and control?

Can I use running, jumping, throwing and catching in isolation and combination?

Can I describe good athletic performance using correct vocabulary?

Can I make suggestions about how to improve performance?

Art & design / DT

Can I plan a sculpture through sketching and other preparatory work?

Can I make a model of a sea creature using mod roc?

Can I evaluate my model against its original design?

Can I create a 3d model of a coast showing its features?

Maths

Can I add and subtract decimals?

Can I multiply & divide decimals by 10, 100?

Can I recognise properties of 2d & 3d shapes?

Can I apply reasoning to solve problems?

Regular practise of year 5 number work and Big CLIC challenges.

Diversity Links

We will look at different pirates throughout history representing all cultures. We will also explore Samba music.

Music - Samba

Can I demonstrate awareness of the audience when performing?

Can I improvise over a simple groove, responding to the beat, creating a satisfying melodic shape?

Science

Living things and their habitats (related to coasts)

Can I explore ideas and design enquiries to answer scientific questions?

Can I describe the difference in the life cycles of a mammal, an amphibian, an insect and a bird?

Can I describe the life process of reproduction in some plants and animals?

Can I compare the life cycle of plants and animals in UK coastal areas with those in other parts of the world?

PSHE

Belonging to a Community

Can I understand the importance of protecting the environment and show compassion for animals and other living things?

Young Leaders project

Can I be a leader and make changes in my community?

Cringleford CE VA Primary School

Year 5 NC Coverage

Summer Term 1

Turning the Tide

Launch: *Pirate Day*

Landing: *Local coast trip*

Key vocabulary

Geography

Erosion, Weathering, Arch, Stack, Stump, Spit, Headland, Bay, Abrasion, Sea wall, Defences, Groynes

Science

Life cycle, reproduce, sexual, sperm, fertilises, egg, live young, metamorphosis, asexual, plantlets, runners, bulbs, cuttings