

Literacy

*Complete phase 4 phonics (letters and sounds)
Read books at our own phonic level
*Write sentences using phonic knowledge and tricky words known.

Write postcards, messages in bottles, descriptive phrases, recipes menus, diary writing,

Key texts:

Somebody swallowed Stanley

Rainbow Fish

Lighthouse keeper's lunch

Snail and the whale

The pirate next door

The story of Grace Darling

Katie Morag



Physical Development

Work on size and orientation/formation of letters, upper and lower
Sports day and preparation
Games module 2 (PE)
Cosmic Kids – Yoga

Launch/Landing

Classroom 'trash pile' arrives for sorting
Visit from RNLI
Splash day

Personal Social and Emotional development

Caring for our world
Believe in yourself,
Transition to y1
Pirate codes and charters
Our friends and what we like about them
Water and beach safety
bravery

Understanding the world

Floating and sinking
Oceans of the world
Care for the environment
Historical Figure – Grace Darling
Visit from RNLI - water and beach safety
Sea creatures and their environments
Healthy eating (picnics)
Features of islands

Communication and language

Talk about their experiences of beaches
Share and talk about their own tapestry posts.
Listen to stories and videos – ask and answer questions about what they see and hear
Use new technical words in their everyday conversations and play

Expressive Art and design

Plastic bag jelly fish. Jellyfish in a bottle, make boats, treasure maps, listen to 'Fingles cave', dance to 'sailors hornpipe', learn sailor and pirate songs, collaborative fish art, snail trail writing, mini whales, make pirate hooks and treasure chest, make a picnic, lighthouse models, The wave of kanagawa.

Maths

Pattern, measuring, sorting and counting in groups, story timelines, counting by 5 and 10, see the pattern of counting by 10, say the number that is 1 more and less (to 20) count on 2,3 or 4 – use fingers to help, recognise coins and order by value, make small amounts using coins, read and understand number sentences (+ and -), find pairs of numbers that make 5/6/7/8/9/10,



OCEANS

