

English

Information Writing

Stories by the same author

- Can I explain what makes a good recount?
- Can I write a recount of the school trip to Banham Zoo?
- Can I write a story based on the picture book 'Journey'?
- Can I compare and discuss stories written by the author Anthony Browne?
- Can I write a new version of a story by Anthony Browne?

History

Can I talk about why Florence Nightingale, Mary Seacole and Edith Cavell were **important**?

Can I place pictures, either photographs or drawings, of events such as birthdays, first day at school etc. onto a timeline?

Can I use terms such as local, artefact, invention and significant?

Can I identify **differences** in nursing and hospitals in the time of Florence Nightingale, Edith Cavell and today?

Music

- Can I listen and appraise classical music?
- Can I continue to embed the foundations of music using voices and instruments?
- Can I play instruments in a song?
- Can I share and perform the learning that has taken place?

PE

Athletics (Teacher: Mr Colbeck)
Fitness Training (Class Teacher)

Computing

- Can I use BBC Dance Typing to develop an awareness of the keyboard?
- Can I use Beebot App on an Ipad to direct a character?

Summer 2 – Year 2 Healthy Humans

Vocabulary: exercise, heartbeat, breathing, hygiene, germs, disease, food types, fat, protein, carbohydrate, vitamins, minerals, herbivore, omnivore, carnivore, food chain

Launch: Visit to Banham Zoo

Landing: Teddy Bears picnic.

Diversity Links: Mary Seacole.

Science

Feeding and Exercise

- Can I use a simple food chain to show how an animal gets its food from plants or other animals?
- Do I know the basic needs humans (of exercise, eating the right amounts of different types of food, and hygiene)?
- Can I pose a question about handspans that can be answered experimentally?
- Can I use my observations to compare different hand spans?

Art & design / DT

Art - Can I use sketching techniques when drawing from observation? Can I gain experience in paper weaving?

Design and Technology - Can I follow safe procedures for food safety and hygiene? Can I design a healthy dish? Can I use safety knives to cut fruit?

Maths

Measure:

- Can I measure, compare and order length/height?
- Can I measure, compare and order mass/weight?
- Can I measure, compare and order capacity/volume?
- Can I measure, compare and order temperature?

Fluency:

Can I use known number facts (bonds, doubles, inverse relationships) and a variety of strategies to solve problems across the four operations (addition, subtraction, multiplication and division)?

PSHE

Keeping safe

Can I recognise risk in everyday situations, e.g. road, water and rail safety, medicines? Can I understand how to respond if there is an accident and someone is hurt? Can I understand whose job it is to keep us safe and how to get help in an emergency, including how to dial 999?

Diversity Link: different types of families, recognising differences in others and ourselves.

RE

Our big enquiry question this half term is: Why do people have different views about the idea of God?