

## English

### Non-Fiction

Can I identify features of a non-fiction text?  
Can I create non-fiction texts using labels and captions?

### Fiction If I Had a Dinosaur by Gabby Dawnay.

Can I use a sentence using a capital letter and a full stop?

**Main Writing outcome:** Can I create my own version of 'If I had a Dinosaur'?

## Diversity

We will be establishing a class charter which includes being kind and thoughtful towards everyone and respecting others.

## History

Can I use historical vocabulary – old, new, past, a long time ago?

Can I sequence events in my life?

Can I recall facts about Mary Anning's life?  
Can I explain why she was important?

## Geography

This half term our focus is on History so we will have a geography focus after half term.

## Computing

Online safety and exploring Purple Mash.

Can I log in and out of my own purple mash account?

Can I operate simple features of purple mash such as saving my work and retrieving it?

## PE

Can I control a ball by dribbling/catching/stopping it with my hands or feet?

Can I follow simple rules to play team games?

Can I use different ways of travelling in different directions?

## Art & design / DT

Can I use a variety of different techniques to create pieces of artwork in a dinosaur theme?

Can I experiment with the primary colours, mixing them together to make secondary colours?

## Maths

Can I recite numbers in order and compare numbers?

Can I recognise and sort 2D shapes?

Can I find one more and one less?

Can I say the number bonds to 10?

Can I double numbers 1-5?

# Cringleford CE VA Primary School

Year 1 Autumn 1

# Roar!

## WOW visitors and experiences

### **Launch:**

Dinosaur Detective Day!

**Landing:** Dinosaur Poetry Performance to another class.

### **Visits / experiences:**

Visit to the Dinosaur Park on Tuesday 27<sup>th</sup> September

## Science

Can I explain the features of Autumn and describe the changes I spot in the school garden using scientific vocabulary?  
Can I name the parts of my body and what they do?  
Can I explain that different people look after different parts of our bodies?

Can I learn about my sense of taste by experimenting with different flavours?

Can I use my sense of smell to identify everyday items?

## RE

Our key question: What do my senses tell me about religion and belief?

Can I use my senses to explore worship in different religious traditions?

## Music

Can I chant or sing and move in time with a steady pulse (eg. Clapping marching and tapping)?

Can I use my voice expressively to speak, chant and create sound effects?

## PSHE

Can I explain what a happy, healthy and safe relationship is?

Can I explain what it means to be a family and how families are all different?