

## English

### Key Writing Texts

Tell Me A Dragon - Jackie Morris

Traction Man - Mini Grey

### Main Writing outcomes-

#### Writing to inform

Can I write a description of a dragon?

Can I use full stops mostly correctly?

Can I form capital letters mostly correctly?

Can I use capital letters mostly correctly, at the start of sentences and for some proper nouns?

Can I use spacing between words?

Can I use co-ordination (and) in sentences?

#### Writing to entertain

Can I write an adventure story based on Traction Man?

Can I write simple, coherent narratives about personal experiences and those of others (fictional)?

Can I write about what a character is doing in the present tense?

## Geography

Can I investigate my own location (Cringleford, United Kingdom) and compare with a city in China (Beijing)?

Can I use maps, atlases and Google Maps to locate China and Beijing and the UK, Norwich and Cringleford?

Can I draw an aerial photo of the Great Wall of China and surrounding area, including a key?

Can I learn the continents of the world and recognise which continent China and the United Kingdom are in?

Can I observe the geographical features of China (deserts, coasts, mountains, cities...) and use some of the terminology?

Can I discuss similarities and differences between the UK and a non-European country?

## Computing

### Coding

Can I understand what an algorithm is and that it follows a sequence?

Can I create a sequence?

Can I create a program using a given a design?

Can I understand what different events do in a code?

Can I understand what debugging is and debug simple programs?

## PE

Football  
(Wednesday)  
and Multiskills  
(Friday)  
Chinese Dance

## Art & design / DT

Chinese Lanterns: Can I cut with accuracy and safety?

Dragon Puppets: Can I assemble, join and combine materials in order to make a product?

Can I evaluate and discuss my design?

Terracotta Army: Can I make and draw close observations of terracotta figures and incorporate these into my sculpture?

Can I design and make a soldier from terracotta clay using sculpting tools? Can I experiment with mark making and sculpting with clay?

Can I identify what I might change in my work?

Can I learn about inspirational artists and discuss their work?

## Cringleford CE VA Primary School

Year 2 Autumn Term 1

China



### WOW visitors and experiences

**Launch:** Explore Chinese and Asian artefacts, make Chinese lanterns and listen to Chinese music.

**Landing:** China Day!

**Visits / experiences:** Cookery, Chinese visitors, Chinese dance

**Vocabulary:** Chinese Asia Himalayas Culture Beijing Population Shang Dynasty Emperor Yangzi River Gobi Desert The Great Wall of China Terracotta Army Equator landscape

## Music

**Hands, Feet, Heart (singing and playing untuned instruments)**

A focus on the dimensions of music (pulse, rhythm, pitch)

Can I recognize the pulse, rhythm and pitch of a simple song?

Can I compose alongside a learnt song?

## Science

### Living Things

Can I classify objects as alive, never been alive and once alive?

Do I know the main characteristics of all living things (breathing, eating, moving, sensing, growing...)?

Do I understand that animals, including humans have offspring that grow into adults?

Can I research, then explain to others the different stages in a selection of animal / plant lifecycles?

## Maths

### Number Place Value

Can I read and write numbers to 100 in numerals and words? Can I understand the place value of 2-digit numbers? Can I identify, represent, compare and estimate numbers using different representations e.g. number lines and part whole models?

Can I partition numbers in a variety of ways?

Can I count in steps of 2, 5, and 10's.

### Number: Addition and Subtraction

Can I add and subtract numbers explain a method using pictures and apparatus?

Can I recall and use number bonds to 10 and 20 and relate to numbers up to 100?

## RE

**Buddhism:** What did Buddha teach?

Can I listen and respond to stories? What do Buddhists tell about Siddhartha Gautama?

What is Enlightenment?

What is Wesak and how do Buddhists celebrate?

## PSHE

### Relationships

Families and Friendships, Safe Relationships, Respecting Ourselves and Others

**Diversity Link:** different types of families, recognising differences in others and ourselves