

English

“The Magic Box” by Kit Wright

Main writing outcomes

Can I write a poem focusing on performance, expanded noun phrases, verbs and prepositions?

“Stone Age Boy” by Satoshi Kitamura

Can I write a diary entry using first person, past tense, time conjunctions, chronology, informal language and expressing thoughts and feelings?

Can I write a description of a setting using prepositional phrases?

Main Reading outcomes

Can I retrieve information from the text?

Can I infer meaning from clues in the text?

MFL – Spanish

Can I understand and respond to simple greetings in Spanish? Can I count to 20 in Spanish? Do I know the names of some colours in Spanish?

PE

Ball skills and Rugby

Can I move with the ball in a variety of ways with some control? Can I find a useful space and get into it to support teammates?

History

The Stone Age to Iron Age

Can I plot the Stone Age, Bronze Age and Iron Age on a timeline? Can I start to use the terms BC and AD? Can I understand what humans needed for survival in the Stone Age? Can I find out how life changed from the Stone Age to the Iron Age, and the significance of copper mines and hill forts? Can I sequence archaeological artefacts from pre-history in chronological order? Can I understand how lack of evidence from Stone Age Britain can lead to interpretations such as cartoons, museum exhibits and stories giving different answers? Can I begin to use the internet to investigate how Celtic people lived?

Computing

Can I make a real-life situation into an algorithm for program? Can I design an algorithm carefully, and turn it into code? Can I identify an error in my program and fix it? Can I experiment with timers in my program? Can I identify ‘if’ statements, repetition and variables? Can I read a programs with several steps and predict what they will do?

Cringleford CE VA Primary School

Year 3 Autumn Term 1

The Stone Age to the Iron Age

WOW visitors and experiences

Launch: Stone Age Experience Day – How to survive the Stone Age

Landing: An archaeological dig and sorting artefacts

Key Vocabulary:

archaeology, hunter - gatherer, interpretation, pre-history,

Science

Movement and Feeding (Animals Including Humans)

Can I talk about the right types and amounts of nutrition needed by humans and other animals to thrive and grow? Can I talk about how eating the wrong types and amounts can lead to health problems. Can I identify that animals have different dietary requirements and some foods that humans eat may be poisonous to animals? Can I explain the role of the muscles and skeleton and describe what would happen if we didn't have a skeleton?

Can I identify similarities and differences between myself and other children? Can I look for patterns between our physical attributes and ability to perform tasks?

Can I work in groups to raise my own question to investigate?

Can I use the evidence I collect to answer questions and draw simple conclusions?

Art & design / DT

Can I use a range of brushes, pencils and techniques to demonstrate increasing control? Can I mix colours, shade and tones with increasing confidence?

Can I make demonstrate my knowledge of Stone Age art through my sketches and notes?

Do I know what materials were available for use in art during the Stone Age?

RE Hinduism/Christianity

Who created the world and why should humans care for it?

What do Christians believe about Creation? What do Christians say about the Environment? What does the Bible say about the responsibility mankind has for the World? What do Hindus believe about Creation? What is the importance of Brahman to Hindus? What do Hindus believe about the Trimurti: Brahma, Vishnu and Shiva?

What do Hindus mean by ‘Dharma’ and ‘Karma’?

Music – Rhythm using Glockenspiels

Can I keep a steady pulse?

Can I perform and read rhythm notation and to compose a rhythm piece?

PSHE

Can I explain what makes a family? Can I identify features of family life?

Can I explain what privacy and personal boundaries are? Can I recognise and model respectful behaviours?

Diversity Links

Can I discuss facts about the lives of some black sporting heroes?