

What does marking **feedback** look like at Cringleford?

Evidence-based research has found that lengthy written feedback on children's work has very little impact on their learning outcomes. As a result, we will be following this new feedback model from September 2022 to ensure our children know how to improve their work and move their learning forward.

"I once estimated that if you process teacher's time appropriately in England we spend about 2 and a half billion pounds a year on feedback and it has almost no effect on student achievement." Dylan Wiliam.



25% Individual Detailed Feedback

25% Self - assessment

25% Individual brief feedback, whole class feedback or verbal feedback

25% Peer feedback

Dylan Wiliam's Four Quarters model

We want our children to know how to improve their work and build their learning in the future. We are using the Dylan Wiliam's Four Quarters model to balance teacher workload with the impact of quality feedback.

Teachers will give detailed written feedback with reference to the learning objective.

Green highlighter used to show **successful** elements of work.

Pink highlighter used to show elements which need **improvement**.

Purple pen is used to write any comments.

Verbal feedback also can be given individually.

Teachers will give brief written feedback by highlighting success criteria.

Learning objectives will be highlighted to show if they have been met (**green**) or still need further work (**pink**).

T or TA will be used to show if the work was supported by an adult.

Whole class feedback used to follow up misconceptions.

Children mark their own work with reference to the learning objective using **green** pen.

Children check off the success criteria if they have been completed.

Children indicate whether they think they have met the objective using an up, sideways or down arrow.

Children work with a learning partner to give feedback on each other's work, both written and verbal.

Children give feedback on what they think is successful and what could be done to improve learning outcomes.

Children "magpie" successful ideas from each other to use in their own work.