

English

Whole Class Texts

- Letters from the Lighthouse' by Emma Carrol
- 'Once' by Morris Gleitzman
- 'A Diary of a Young Girl' by Anne Frank
- Picture books about persecution:
- 'The Harmonica', 'Star of Fear, Star of Hope'
- 'Short' by Kevin Crossley Holland

Main Writing outcomes

Diary: Can I write the missing pages from Anne Frank's diary?

Narrative: Can I write a short story designed to thrill the reader?

Computing – spreadsheets?

Can I create a spreadsheet to solve a mathematical problem?

Can I use a spreadsheet to model a real-life situation?

PE

Gymnastics (Falcons) Touch rugby (Eagles)

Can I create my own complex sequences?

Can I follow complicated rules to play a game successfully?

Art & Design: Watercolours

Can I experiment with different effects such as 'wet on wet'?

Can I mix and create a colour pallet to express feelings and moods?

Maths

We will be following White Rose Maths Scheme for year 6 (fractions, decimals and percentages).

We will also be using Big Maths CLIC Learning challenges

MFL - French

Can I say and write the names of different animals in French?

History

Can I recognise why D Day was significant turning point in WWII?

Can I find out about significant characters and their beliefs in WWII and what was the holocaust?

Can I explain why individual characters were significant in WWII? (focusing on Winston Churchill).

Geography

Can I locate significant British cities on a map?

Cringleford CE VA Primary School

Year 6 Autumn 2

World War II - Persecution

WOW visitors and experiences

Launch:

Anne Frank's Diary

Landing:

VE day celebration for the end of WWII

Key Vocabulary: dictator, sacrifice, invasion, era, nationalism, patriotism, citizen, evacuation, Blitz, global, persecution, Holocaust, prejudice, discrimination

Science

Can I identify the main parts of the circulatory system?

Can I describe the functions of the heart, lungs and blood?

Can I understand the impact of diet and exercise on the body?

RE

How do religions work for Peace?

Do I understand what different religions say about Peace?

Can I explain how some important historical figures have worked towards Peace?

Music

Can I understand how different parts fit together and the importance of a leader in ensemble work?

Can I engage with others through ensemble playing?

PSHE

Can I understand how to respect myself and others?

Can I recognise prejudice and discrimination?

Diversity Links

Can I understand the role women played in World War II?