

## English

### 1. Whole Class Text –Escape from Pompeii by Christina

#### Balit

Main Writing outcomes

Can I write a newspaper report using speech punctuation correctly?

Can I use conjunctions and prepositions for cohesion and to add detail?

Can I use past and present tense mostly correctly?

### 2. Whole Class Text Sprout Boy

Can I create characters in a narrative?

Can I use pronouns for cohesion and clarity?

Can I express causes or give reasons using conjunctions?

### Whole Class Guided Reading – The Tin Forest by Helen

#### Ward

Can I identify and discuss themes in writing? Can I predict what might happen next? Can I participate in discussions about books?

## PE

Cross Country Can I understand the importance of adjusting my running pace to suit the distance being run?

Basket Ball Can I use 2 different ways of passing a ball in a game? Can I use simple attacking and defending in a game?

## History

Can I begin to use the terms AD and BC?

Can I sequence significant events in the growth of the Roman Empire and the invasion and conquest of Britain?

Do I understand the significance of Boudicca's resistance to the Roman occupation of Britain?

Do I understand the reasons why the Romans invaded Britain and their impact on the infrastructure?

Can I identify the similarities and differences between Roman and Celtic homes and our homes today?

## Science

### Forces and Magnets

Can I investigate how forces can make an object move?

Can I compare how things move on different surfaces?

Can I recognise that some forces need contact between surfaces (e.g. friction) but some do not (e.g. magnetism)?

Can I identify some magnetic materials?

Can I compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet?

Can I predict whether two magnets will attract or repel each other, depending on which poles are facing?

## Computing

### E-safety

Can I learn methods for keeping passwords safe?

Can I understand how the Internet can be used in effective communication?

Can I understand how a blog can be used to communicate with a wider audience?

Can I consider the truth of the content of websites?

Can I learn about the meaning of age restrictions symbols on digital media and devices?

## Art & design / DT

### Painting a volcano

Can I create a background using a wash? Can I experiment with different paint effects and textures including using thickened paint?

### Creating Roman style Clay Busts

Can I construct a simple base? Can I use pinch/slab/coil techniques? Can I join 2 parts successfully?

## Maths

### Addition and Subtraction

Can I add and subtract 2 and 3 digit numbers using a range of methods including expanded column addition, counting up on a number line? Can I recap multiplication and division relating to 2,5,10 times tables using arrays and by sharing and grouping. Can I learn to multiply and divide by 3.

## RE Christianity

Who is Jesus?

Can I explain who Jesus is and why he came to earth? Can I explain the word prophecy and what the Old Testament said about Jesus?

Can I explain what happened at Christmas?

## Cringleford CE VA Primary School

Year 3 Autumn Term 2

## The Romans in Britain

### WOW visitors and experiences

Landing: Roman and Celts Day

Visits / experiences: Roman and Celts day

## MFL – Spanish

Can I count to 20 in Spanish?

Can I repeat the names of some animals in Spanish?

Can I recognise and read out some animal names?

Can I write or copy some simple words correctly?

## Music -Rhythm

Can I perform and read pitch notation and learn to play the glockenspiel.

Can I perform a repeated pattern to a steady pulse?

Can I perform on a glockenspiel using the correct technique?

Can I play forte (loud) and piano (quiet)?

## PSHE

Do I understand the term 'personal boundaries' and how to respond safely to others? Can I recognise the impact of both respectful and hurtful behaviour? Do I understand the importance of self-respect, courtesy and being polite? Can I understand what to do and who to tell if a relationship is making me feel unhappy or unsafe? Do I understand the effect and consequences of bullying and what to do is I see or experience bullying behaviour?

## Diversity

Can I recognise the role that black Romans played in Britain? eg Septimius Severus.