

COMPUTING

Online Safety

Can I understand how to protect myself online?
Can I understand that information put online leaves a digital footprint?

PE

Swimming/ Gymnastics and Basketball

Can I swim competently, confidently and proficiently over a distance of at least 25 metres?
Can I use an increasing range of actions, directions and levels in my sequences?
Can I pass a ball in two different ways in a game situation with some success?

Maths

Can I make shapes and compare different areas? Can I recall multiplication and division facts for multiplication tables up to 12×12 ?
Can I recognise and use factor pairs and commutativity in mental calculations?

MUSIC

Glockenspiel: Can I explore and develop playing skills on an instrument?
Can I develop my playing skills on an instrument? (**NCC Music Service**)

PSHE

Respect
How do we treat ourselves and each other with respect?

RE

Christianity and Islam Focus:
What does Prayer mean to believers?
How are prayer traditions between and within the faiths, similar and different?
How does the belief inform the practice of prayer?

SPANISH

Birthdays

Can I learn the numbers to 100 in Spanish?
Can I use my knowledge of numbers and months to ask someone when their birthday is and to tell someone when my birthday is?

ART/DT

Dragon Eyes

Can I use varying techniques with different media including pencil, coloured pencil, clay and paint?
Can I mix colour, shades and tones with increasing confidence?

Cringleford Primary School

Year 4 National Curriculum Coverage

AUTUMN 2: VIKINGS & DRAGONS

TOPIC LAUNCH: Create a Dragon Egg.

TOPIC LANDING: Clay Dragon Eyes

Science

Sound

Can I explain sound as a vibration that travels through a medium to the ear?
Can I explain the relationship between vibration, pitch and volume and how these can be changed?
Can I recognise that sound gets fainter as the distance from the sound source increases?
Vocabulary: sound, source, vibrate, vibration, travel, pitch, volume, faint, loud, insulation.

ENGLISH

Grammar: Can I use fronted adverbials in my writing?

Spelling:

Can I apply spelling rules for prefixes; in, im,il/ir and sub?

Guided Reading Whole Class Text: How to Train your Dragon by Cressida Cowell

Writing to inform: (3 weeks)

Can I write a non-chronological text about a dragon?

Writing to entertain: (3 weeks)

Can I write a character and setting description based on

How to Train Your Dragon by Cressida Cowell?

HISTORY

The Viking and Anglo Saxon struggle for the kingdom of England.

Can I identify the main events from the time of the Vikings?

Can I explain why King Alfred was given the title of great?

Can I evaluate what made the Viking longships so successful and if the Vikings more than just ruthless raiders?

Can I name who the last Saxon kings were?